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## Abstract

This second edition of the directory includes two sections: a list of 122 organizations and a list of 125 researchers involved in educational administration research. The organizational listing describes in detail the subject areas in which the organizations specialize, publications that can be obtained on the subjects, and each organization's policy for supplying information in response to requests. The new list of personnel is designed to facilitate communication among researchers. Each entry indicates the researcher's title and address for the 1969-70 academic year, the subject(s) of his research, his institutional affiliation, and any publications he has authored that can be obtained by writing directly to him at his own address. An extensive subject index is provided for each section. A related document is EA 001 736. (Author/MF)



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Directory  
of  
Organizations and Personnel  
in  
Educational Administration

1969 Edition

ERIC/CEA



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**A DIRECTORY OF ORGANIZATIONS AND PERSONNEL  
IN EDUCATIONAL ADMINISTRATION**

**Second Edition**

**compiled by  
Stuart C. Smith**

**September 1969**

**ERIC Clearinghouse on  
Educational Administration  
University of Oregon  
Eugene, Oregon  
97403**

**U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
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**Cover Design by A. B. Wahl**

## PREFACE

The Educational Resources Information Center (ERIC) is a national information system operated by the U.S. Office of Education. ERIC serves the educational community by disseminating educational research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Administration (ERIC/CEA), one of 19 such units in the ERIC system, was established at the University of Oregon in 1966. The Clearinghouse collects, indexes, and abstracts documents concerned with the leadership, management, and structure of public and private educational organizations on the elementary and secondary education levels. Documents processed by ERIC/CEA are announced, together with documents processed by the other ERIC clearinghouses, in Research in Education (RIE), ERIC's monthly index and abstract catalog. RIE is available in many libraries and by subscription for \$21 a year from the U.S. Government Printing Office, Washington, D.C. 20402. Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by The National Cash Register Company.

In addition to acquiring and processing documents, the Clearinghouse has another major function, that of information analysis and synthesis. ERIC/CEA prepares bibliographies, literature reviews, state-of-the-knowledge papers, and other interpretive research studies on topics in its educational area.

This directory is an important part of the Clearinghouse's information analysis activities. Compiled originally as a tool for referring persons to sources of information on educational administration, the section on organizations indicates their areas of specialization, publications, and policies for supplying information to inquirers. New in this edition is a section on personnel involved in educational administration research. Together these two sections convey a significant portion of current research activity in the field.

The compiler, Stuart C. Smith, is Editor of the Clearinghouse.

Philip K. Piele  
Director

## TABLE OF CONTENTS

Preface .....	iii
Introduction .....	vii
Organizations .....	1
How to Use the Organizational Section .....	3
Key to Service Policy .....	4
Alphabetic Listing .....	5
Subject Index .....	27
Index to Service Area .....	49
Personnel .....	51
How to Use the Personnel Section .....	52
Alphabetic Listing .....	53
Subject Index .....	73

v/vi

## INTRODUCTION

In the introduction to the first edition of the Directory, published in July 1968, we stated that a new edition would be issued each year, expanding and bringing up to date the list of organizations. The new title for this second edition signifies a much larger expansion of the content of the Directory than was earlier intended. To the 122 organizations listed in this edition--21 more than were listed in last year's edition--has been added a whole new section devoted to personnel conducting research in the field of educational administration.

Although the two sections have been combined into one publication, it is expected that they will have somewhat different functions. The purpose of the organizational listing is to guide its users to organizations having specific publications or other information on educational administration. Accordingly, we have indicated each organization's policy for supplying information in response to requests, and, wherever possible, publications that can be obtained by writing to the organization. The personnel listing, on the other hand, is meant to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. It is hoped that the increased communication made possible by the section will contribute to the overall improvement of educational administration research.

Of the 101 organizations that were included in the 1968 edition, five were omitted from this edition. Twenty-six new organizations were added, making the total of 122 in this current listing. They include USOE-funded regional laboratories and research centers, school study councils, university research and service bureaus, and a variety of independent organizations.

The same emphasis on detailed information that characterizes the organizational section is also found in the personnel section. For each person in the listing, the following information is provided: His title and address for the 1969-70 academic year; the subject(s) of his research; the agency or organization with which his research is affiliated; and, if applicable, publications he has authored that can be obtained by writing directly to him at the address provided. We did not attempt to list all publications authored by the persons listed, because of the inordinate amount of space that would be required to indicate their availability and sources.

To obtain the data for the personnel section, questionnaires were sent in April 1969 to the members of the American Educational Research Association, Division A. Persons were selected for inclusion in the Directory on the basis of the relevance of their research for educational administration. Admittedly, the 123 persons listed comprise only a fraction of the total number of persons engaged in research on educational administration. We are convinced, however, that the present listing reflects the substance and directions of current research efforts by scholars in the field. Our hope is that the section may be expanded in future editions to become a comprehensive register of those efforts.

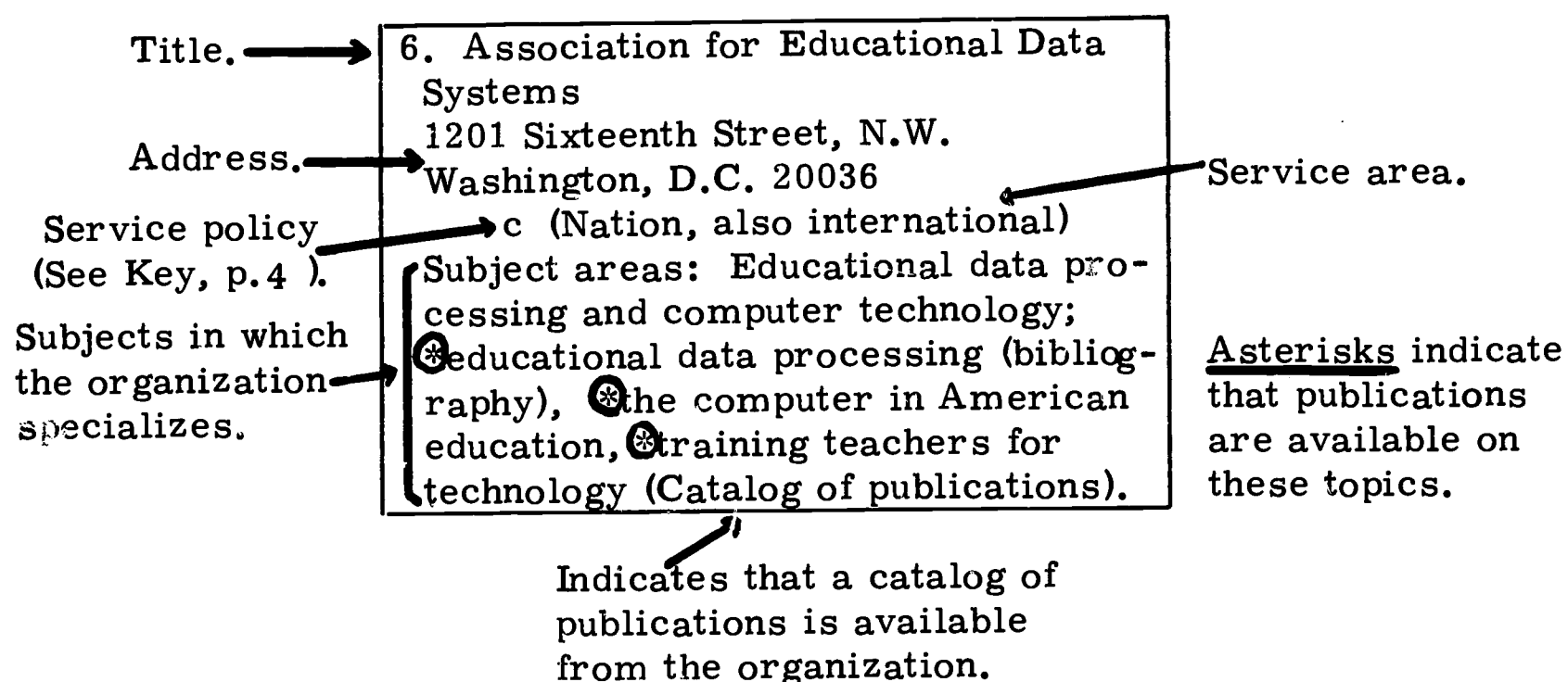


# ORGANIZATIONS



## How to Use the Organizational Section

Organizations can be easily located in the Directory any one of three ways: (1) By titles in the alphabetic listing, (2) by the subject areas in which they specialize through use of the subject index, and (3) by their service areas through use of the index to service areas. Following is a sample entry and an explanation of its use:



The service policy and service area of an organization should be carefully noted by anyone desiring to write to the organization to make use of its services. Not only do the organizations vary widely in the services they provide to inquirers, but many of them also restrict their services beyond the geographic areas specified. However, publications, indicated by asterisks, are usually available to anyone, even if the organization is indicated as not equipped to answer requests for information. Many such publications must be purchased, however.

With few exceptions, only subjects which relate to educational administration have been listed in the organizations' 'subject areas.' Listed terms are therefore not necessarily the only subjects in which the organizations specialize.



### Key to Service Policy

- a** Searches for and supplies documents, and also supplies references, bibliographic citations, or other information.
- b** Searches for and supplies documents.
- c** Does not search for or supply documents, but does supply references, bibliographic citations, or other information.
- d** Not equipped to respond to general requests for information.
- x** Services for members only, or otherwise restricted.



## ORGANIZATIONS

### 1. American Association of School Administrators

1201 Sixteenth Street, N. W.  
Washington, D. C. 20036  
d (Nation)

Subject areas: All areas of school administration; \*buildings, \*collective negotiations and the school administrator, \*education as a financial investment in nation's economy, \*educational data processing and the school administrator, \*Federal government and the public schools, \*Federal policy and the public schools, \*guidelines for the superintendent's contract, \*inservice programs for school administrators, \*preparation of superintendents, \*private foundations and public education, \*racial integration in the public schools, \*religion in the public schools, \*school administration in newly reorganized districts, \*school district organization, \*selection and assignment of school principals, \*selection of superintendents.

### 2. American Association of State Colleges and Universities

1785 Massachusetts Avenue, N. W.  
Washington, D. C. 20036  
c (Nation)

Subject areas: All matters of interest to public higher education, especially State colleges and universities; \*student freedoms and responsibilities.

### 3. American Council on Education

One Dupont Circle, N. W.  
Washington, D. C. 20036  
cx (Nation)

Subject areas: Higher Education: academic affairs, administrative affairs, Federal relations, institutional research,

international education, longrange plans and objectives; \*church-sponsored higher education, \*college and the student, \*college and university business administration, \*college law (guide for administrators), \*computers, \*emerging patterns, \*evaluation in teacher education, \*faculty-administration relationships, \*Federal investment, \*Federal programs for colleges and universities, \*graduate education (assessment of quality), \*improving college teaching, \*measuring faculty work load, \*mobility of college professors, \*program budgeting, \*role of higher education in international affairs, \*role of higher education in U. S. foreign policy, \*selection of college presidents, \*students' role in college policy making (Catalog of publications).

### 4. Arkansas School Study Council

Peabody 108  
University of Arkansas  
Fayetteville, Arkansas 72701  
b (Arkansas)

Subject area: Professional growth of school administrators.

### 5. Associated Public School Systems

525 West 120th Street  
New York, New York 10027  
bx (Nation)

Subject areas: \*Fringe benefits for teachers, \*guide for new overseas administrators, \*involving public and staff in budget making, \*performance of pupils and teachers in small classes, \*political power of education in New York State, \*quality control, \*relation of cost to quality in education, \*teachers who individualize instruction (Catalog of publications).

**6. Association for Educational Data Systems**

1201 Sixteenth Street, N.W.

Washington, D.C. 20036

c (Nation, also international)

Subject areas: Educational data processing and computer technology;

\*educational data processing bibliography), \*the computer in American

education, \*training teachers for technology (Catalog of publications).

**7. Association of Classroom Teachers**

National Education Association

1201 Sixteenth Street, N.W.

Washington, D.C. 20036

c (Nation)

Subject areas: Auxiliary personnel, personnel, teachers — conditions of work.

**8. Association of School Business Officials of the United States and Canada**

2424 West Lawrence Avenue

Chicago, Illinois 60625

b (Nation)

Subject areas: School business administration: Accounting, budgeting, data processing, finance, general obligation school bonds, insurance, legal aspects, office management, personnel management, professionalism of school business officials, purchasing and supply, school house planning and construction, transportation; collective negotiations.

**9. Association for Supervision and Curriculum Development**

National Education Association

1201 Sixteenth Street, N.W.

Washington, D.C. 20036

d (Nation)

Subject areas: Theory and practice of supervision and curriculum development at all levels of schooling from elementary

through high school and in a variety of subject areas (Catalog of publications).

**10. Bureau of Educational Field Services**

355 McGuffey Hall

Miami University

Oxford, Ohio 45056

b (Ohio, Indiana, Kentucky, Pennsylvania, West Virginia)

Subject areas: Administration, administrative and instructional and operational personnel, budget planning, business management, central office and staff planning, community characteristics, curriculum plans and practices, enrollment data, Federal aid programs, finance, in-service training, instructional programs, organization, plant facilities; comprehensive school surveys — professional negotiations and school community relations.

**11. Bureau of Educational Research**

Rocky Mountain School Study Council

Box 72

University of Denver

Denver, Colorado 80210

cx (Rocky Mountains)

Subject areas: Administrative organization, building needs, curriculum planning, finances, school district reorganization, school plant evaluation and construction; guidelines and procedures for initiation of a non-graded primary, \*guidelines for selection of programmed materials, \*professional negotiations and the administrator (Catalog of publications).

**12. Bureau of Educational Research**

School of Education

University of Mississippi



University, Mississippi  
d (Mississippi)

Subject area: Educational research of  
important practical value to present and  
future school needs.

13. Bureau of Educational Research and  
Service

College of Education  
The University of Arizona  
Tucson, Arizona 85721  
d (Arizona)

Subject areas: Curriculum, inservice  
education, organizational change; sur-  
veys of administrative organization,  
business management, educational pro-  
grams, enrollment projections, finances,  
school board policies, school plant faci-  
lities.

14. Bureau of Educational Research and  
Service

151 Hellems Annex  
University of Colorado  
Boulder, Colorado 80302  
d (Colorado)

Subject areas: All areas of education,  
\*curriculum.

15. Bureau of Educational Research and  
Service

School of Education  
University of Oregon  
Eugene, Oregon 97403  
d (Nation, primarily Oregon)

Subject areas: Administration, com-  
parative education, curriculum, edu-  
cational consultants for design of new  
schools, enrollment trends, finance,  
law, personnel policy, professionalism  
in education, public-private school issue,  
pupil personnel, teacher and adminis-  
trator preparation, utilization of facili-  
ties.

16. Bureau of Educational Research  
and Services

College of Education  
Arizona State University  
Tempe, Arizona 85281

b (Nation, primarily Southwest)  
Subject areas: All areas of education,  
\*curriculum research, \*future of the  
junior college, \*higher education in  
Arizona, \*improving the elementary  
school, \*kindergartens in Arizona,  
\*priorities in personnel administra-  
tion, school surveys, workshops  
(Catalog of publications).

17. Bureau of Educational Studies and  
Field Services

College of Education  
University of Georgia  
Athens, Georgia 30601

a (Nation, primarily Georgia)  
Subject areas: Administration, adminis-  
trative organization of public schools,  
school finance, school law, teacher  
and administrator preparation, utili-  
zation of facilities.

18. Bureau of Field Studies and Surveys  
205 Burton Hall

University of Minnesota  
Minneapolis, Minnesota 55455  
d (Midwest)

Subject areas: Surveys of buildings,  
curriculum, district organization,  
finance, personnel.

19. Bureau of School Administrative  
Services

Room 214, Stalker Hall  
Indiana State University  
Terre Haute, Indiana 47809

c (Indiana, Illinois, Kentucky,  
Michigan, Ohio, Wisconsin)  
Subject areas: All areas of educational  
administration, including business

management, curriculum, planning, problems of school district reorganization, school facilities, school finance.

20. Bureau of School Service

College of Education  
University of Kentucky  
Lexington, Kentucky 40506  
d (Kentucky)

Subject areas: Buildings, facilities, finances, pupil population characteristics, school personnel.

21. Capital Area School Development Association

Room 112, Education Building  
State University of New York at Albany  
1400 Washington Avenue  
Albany, New York 12203

ax (New York State — 11 counties  
in capital area)

Subject areas: Curriculum development, finance, inservice education for school administrators, school boards, school business management.

22. Center for the Advanced Study of Educational Administration

University of Oregon  
Eugene, Oregon 97403  
d (Nation)

Subject areas: The decision making process at the local school district level as it relates to instructional and curricular change: The control of instructional policy, organizational implications of instructional change, strategies of organizational change, procedures for system planning, production and evaluation of training materials; adoption of innovations, \*application of research findings in the practice of educational administration, \*benefits of educational expenditures on all levels, \*change processes in the public schools,

\*community conflict in a suburban school district experiencing social change, \*community perception of roles of elementary school teachers and principals, higher education, (\*administration, \*comparative teaching methods), \*participation of teachers in community and educational decision making, \*perceived roles of elementary school principals, \*perceived roles of elementary school teachers, \*political values and behaviors of high school teachers, \*research center, school administrators (\*basis for selection, \*problems facing), \*science of organization, \*social system (Catalog of publications).

23. Center for Curriculum Planning

Faculty of Educational Studies  
State University of New York at Buffalo  
Foster Hall, Library Circle  
Buffalo, New York 14214  
d (western New York)

Subject areas: Improvement of instruction, use of data processing in instruction planning.

24. Center for Educational Development

102 The Fenway  
Northeastern University  
Boston, Massachusetts 02115  
c (Nation, primarily New England)

Subject areas: Pre- and inservice teacher training, measuring and evaluating innovations, training of nonprofessionals.

25. Center for Research and Development in Higher Education

1947 Center Street  
Berkeley, California 94720



d (Nation)

Subject areas: 1. Student development and the impact of college, 2. planning and organization; specifically: administrative decision making, administrative organization of governing boards, administrative theory, administrator behavior, administrator preparation, attendance patterns, change (organizational, planned, role of research in planning), community characteristics, comparative education, curriculum (college, design, junior college, planning, research, systems analysis, innovations in doctoral programs), educational administration (policy making, research, theory), faculty behavior, faculty governance, Federal government (aid programs, changing role, impact on professional associations), finance, graduate students (recruitment, research), guidance programs, instruction (design, impact of computer-assisted instruction on graduate education, small college facilities), junior colleges (future, program improvement), learning climate, legislation, organizational theory, planning (curriculum, statewide), postdoctoral programs, program development, research (graduate student, methodology, role in planning change), research centers, senior colleges, small colleges, State government role in higher education, students (admissions, characteristics, high potential, peer groups, personality, subgroups), systems analysis, teaching (effectiveness, improvement); \*administrative organization of junior colleges, \*Berkeley free speech crises — implications for organizational theory, \*conflict and coordination in Wisconsin higher education, \*congruity between student and institutional characteristics, \*education and creativity, \*factors affecting performance of transfer students from 2- to 4-year colleges, \*graduate education as instrument for

change, \*growth and change of California's coordinating council, \*influence of institutional differences on college attendance, \*interorganizational patterns in education, \*research and development reconciled, \*role strains in complex organizations, \*State level governance of junior colleges in California, \*State planning and coordination of public and private higher education, \*training for research, \*transformation of junior college into 4-year college, \*the university and the State (Catalog of publications).

## 26. Center for Social Organization Studies

Department of Sociology  
University of Chicago  
1126 East 59th Street  
Chicago, Illinois 60637

d (Nation)

Subject areas: Social organization of education programs, subprofessionals and volunteers in education; \*educational change in the mass society, \*educational experiment in an inner city, \*group work for the control of behavior problems in secondary schools, \*impact of community action programs on educational decision making, \*impact of the "continuous development" approach in public education innovation, \*institution building in urban education, \*policy perspective on school system innovation, \*problems of innovation in big-city school systems, \*organization of big-city public schools, \*organization of schools for the modern cities program, \*social organization of education, \*social process and school integration, \*urban community boundaries, \*use of nonprofessionals in public education.

**27. Center for Southern Education Studies**

**Box 164**

**George Peabody College for Teachers  
Nashville, Tennessee 37203**

**c (Alabama, Arkansas, Florida,  
Georgia, Kentucky, Louisiana,  
Mississippi, North Carolina,  
South Carolina, Tennessee,  
Virginia, West Virginia)**

**Subject areas: Community analyses,  
high school computer scheduling, \*high  
school size and program quality, organi-  
zation of pupil personnel services, pro-  
gram evaluation and development, school  
district reorganization, school system  
staff organization, \*tax support for pri-  
vate schools, teacher morale.**

**28. Center for Studies in Education and Development**

**Harvard Graduate School of Education  
38 Kirkland Street**

**Cambridge, Massachusetts 02138**

**ax (Nation, also international)**

**Subject areas: Public school adminis-  
tration in developing countries, theory  
and practice in educational administra-  
tion, manpower and the economics of  
education, the school and the urban set-  
ting, rural education; \*educational plan-  
ning and individual freedom, \*future role  
of superintendent, \*planning and the edu-  
cational administrator, \*private elemen-  
tary schools in Tunisia, \*religion and  
public education, \*research and develop-  
ment for education, \*use of sociology in  
educational management (Catalog of  
publications).**

**29. Center for the Study of Higher Edu-  
cation**

**The University of Michigan  
1100 South University**

**Ann Arbor, Michigan 48104**

**d (Nation)**

**Subject areas: Higher education  
administration: doctoral and post-  
doctoral programs that relate to  
administration in colleges, com-  
munity colleges, junior colleges,  
universities (finance, academic,  
institutional research).**

**30. Center for the Study of Social  
Organization of Schools and the Learn-  
ing Process**

**The Johns Hopkins University**

**3505 North Charles Street**

**Baltimore, Maryland 21218**

**c (Nation)**

**Subject areas: Effects of the social  
organization of schools on learning  
and mechanisms through which these  
effects take place, including studies  
of class organization and scheduling,  
informal social structure among stu-  
dents and teachers, personnel policies,  
racial and socioeconomic structure,  
relations between levels of education.**

**31. Central Midwestern Regional Edu-  
cational Laboratory, Inc. (CEMREL)**

**10646 St. Charles Rock Road**

**St. Ann, Missouri 63074**

**d (Kentucky, central and western  
Tennessee, eastern Missouri,  
southern Illinois)**

**Subject areas: Computer assisted  
instruction, curriculum (application  
of systems analysis and planning, use  
of instructional technology), informa-  
tion systems (computer utility, edu-  
cational planning, school management),  
school organization.**

**32. Central New York School Study  
Council**

**Syracuse University**

**218 Slocum Hall**

**Syracuse, New York 13210**

**d (New York — central State area)**



Subject areas: All phases of elementary and secondary education, collective negotiations workshop, communications, inbasket simulation training for elementary and secondary principals, inservice training, sensitivity training, teacher problems laboratory; \*data processing, \*the middle school, \*racial imbalance, \*school bonding.

33. Central School Boards Committee for Educational Research  
Teachers College, Columbia University  
525 West 120th Street  
New York, New York 10027  
ax (New York)

Subject areas: Reports on collective negotiations, public opinion, school finance, school system quality appraisal, staff characteristics, staff deployment, State patterns of control, teacher turnover; \*fringe benefits for teachers, \*guide for new overseas administrators, \*involving public and staff in budget making, \*performance of pupils and teachers in small classes, \*political power of education in New York State, \*relation of cost to quality in education, \*teachers who individualize instruction (Catalog of publications).

34. Colorado Department of Education  
State Office Building  
201 East Colfax Avenue  
Denver, Colorado 80203  
b (Colorado)

Subject areas: \*Leadership, \*perceptions of teacher's role in small rural schools, \*pupil attendance in Colorado, \*salaries in Colorado, \*school boards of cooperative services, \*school district reorganization, \*school finance, \*statistical reports, supervision, urban education (Catalog of publications).

35. Comparative Education Center  
University of Chicago  
Chicago, Illinois 60637  
d (Nation)

Subject areas: Crosscultural studies of education, education and social change, \*adaptation of education to a mobile society, \*brain drain and educational research, \*common problems of universities, \*dilemmas arising from linking of educational to economic planning, \*economic aspects of teacher's salaries, \*education and political conflict in Ghana, \*educational change in Greece, \*educational institutions and socioeconomic change, \*educational planning in the context of national social policy, \*educational programs and organizations in Africa, \*educational research in the South, \*Latin American and North American higher education, \*methodology in comparative education, \*national assessment of educational policy, \*planned educational change in East Pakistan, \*problems of secondary education in Iran, \*problems of secondary education in Latin America, \*role of education in development, \*schools for and against innovation, \*secondary education costs in Ghana, \*secondary education in the Guianas, \*secondary schooling and socioeconomic structure in Brazil, \*social context of educational planning, \*social returns to education, \*socioeconomic determinants of educational expenditures in the South and other States compared, \*task of the public schools, \*theory of educational planning, \*universities and the political process in Southeast Asia (Catalog of publications).

**36. Connecticut School Development**

Council, Inc.  
410 Asylum Street  
Hartford, Connecticut 06103  
bx (Connecticut)

Subject areas: Salary schedule studies, problems of educational administration (negotiation procedures, use of teacher aides, etc.).

**37. Cooperative Educational Research and Services**

The University of Wisconsin  
128 Longdon Street  
Madison, Wisconsin 53706  
c (Wisconsin)

Subject areas: All areas of education.

**38. Coordinating Council for Higher Education**

1020 12th Street  
Sacramento, California 95814  
d (California)

Subject areas: Public higher education in California: Coordination, \*cost per student, \*costs, \*faculty salaries, \*Federal programs, \*issues affecting California public junior colleges, \*more-than-two-year junior college programs, \*support, \*utilization of facilities, year-round operation (\*cost estimates, \*comparison of trimester and four-quarter calendars) (Catalog of publications).

**39. The Council for the Advancement of Small Colleges**

One Dupont Circle  
Washington, D.C. 20036  
x (Nation)

Subject areas: Current major projects concern academic and fiscal longrange planning, Federal relations information and advisory service, identification of major academic problems and subsequent conduct of a research and action program aimed at innovation in academic

programing, student development, trustee roles and responsibilities as they relate to top-level administrators; \*college business and financial management, \*fund-raising for the small college.

**40. Department of Educational Administration**

University of Alberta  
Edmonton, Alberta  
Canada  
d (Canada)

Subject areas: Change, organizational theory, personnel administration, policy making, research design, research and theory in educational administration, school finance.

**41. Division of Educational Research and Services**

School of Education  
University of Montana  
Missoula, Montana 59801  
c (Montana)

Subject areas: All areas of education.

**42. Division of Surveys and Field Services**

George Peabody College for Teachers  
Nashville, Tennessee 37203  
c (Nation)

Subject areas: All areas of educational programs.

**43. Division of Teacher Education**

The City University of New York  
33 West 42d Street  
New York, New York 10036  
c (Metropolitan New York)

Subject areas: Urban education: Administration, computer aided instruction, cost-benefit studies, curriculum, instructional technology, paraprofessional teacher education, program development, program evaluation, teacher education.



44. East Texas School Study Council  
Department of Educational Administration  
East Texas State University  
Commerce, Texas 75428  
ax (northeast Texas)  
Subject areas: All areas of educational administration, as related to expressed interests of members; \*criteria for the selection of public elementary school principals in Texas, \*current trends and practices in school public relations, \*differing perceptions between elementary school principals and teachers regarding certain administrative functions, \*guidelines for school personnel policies, \*innovations in education, \*inservice education, \*inservice practices in Texas, \*professionalism in the superintendency.
45. Eastern Regional Institute for Education  
635 James Street  
Syracuse, New York 13203  
d (northern and western Pennsylvania; New York, except New York City)  
Subject areas: Improving process oriented education on the elementary level, analysis and synthesis of existing process-promoting curricula, testing process-promoting curricula in a collaborative school, developing strategies for installing process-promoting curricula in schools of diverse characteristics.
46. Education and Training Consultants Company  
815 Moraga Drive  
Los Angeles, California 90049  
c (Nation, also international)  
Subject areas: \*Computer assisted instruction (also workshops in), \*curriculum, \*development of instructional systems, \*modeling and simulation, \*programed instruction, \*school systems analysis and synthesis (also workshops in), \*systems engineering applied to education systems (Catalog of publications).
47. Education Development Center, Inc.  
Document Collection  
55 Chapel  
Newton, Massachusetts 02160  
d (New England — Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont, Washington, D.C.)  
Subject areas: Curriculum development, educational innovation, school community relations (Catalog of publications).
48. Educational Facilities Laboratories, Inc.  
477 Madison Avenue  
New York, New York 10022  
c (Nation)  
Subject areas: Research and experimentation in the planning and design of buildings and facilities for schools and colleges, \*building costs, \*college planning and building, \*cooperation of school districts for single building system, \*middle school designs, \*partitionless classrooms to permit team teaching and non-graded programs, \*planning and utilization of instructional facilities in small colleges, \*relocatable school facilities, \*school scheduling by computer, \*the schoolhouse in the city, \*the schools and urban renewal (Catalog of publications).
49. Educational Policy Group  
Suite 818, 2100 Pennsylvania Avenue, N.W.  
Washington, D.C. 20037

x (Nation)

Subject areas: Policy problems related to educational administration, specializing in policy studies on educational technology and its effect on the social and political aspects of educational administration.

50. Educational Policy Research Center  
Stanford Research Institute  
333 Ravenswood Avenue  
Menlo Park, California 94025

d (Nation)

Subject areas: \*The development of innovative climates in educational organizations, \*educational policy for the inner city, \*educational policy research, \*educational processes and change processes, \*self-financing fund for student charges in higher education (Catalog of publications).

51. Educational Research Council of America  
Rockefeller Building  
614 Superior Avenue  
Cleveland, Ohio 44113

ax (Massachusetts, Michigan, Minnesota, New Jersey, Ohio, and Pennsylvania)

Subject areas: Curriculum programs; service programs to participating schools, including administrative services, inservice education, surveys.

52. Educational Research and Development Council of Northeast Minnesota  
215 Old Main  
Duluth, Minnesota 55812

bx (northeastern Minnesota)

Subject areas: Inservice education, rest of program being redefined.

53. Educational Research and Development Council of the Twin Cities Metropolitan Area, Inc.

211 Burton Hall

University of Minnesota  
Minneapolis, Minnesota 55455

b (Minneapolis — St. Paul metropolitan area)

Subject areas: \*Collective negotiations, \*corporal punishment, \*creative leadership in secondary schools, \*de facto segregation, \*economic factors affecting teacher salaries in the Twin Cities Metropolitan Area, \*elementary school admission policies, \*evaluation of elementary schools, \*factors influencing enrollment in Catholic high schools, \*junior high schools on the way out, \*legal aspects of teacher dismissal, \*organizational climate of elementary schools, \*organizational climate of high schools, \*organizational membership of teachers, \*procedures for assessing pupil achievement, \*role of principal in discipline, \*school revenues and expenditures in Twin Cities Metropolitan Area (Catalog of publications).

54. Educational Resources and Development Center  
University of Connecticut  
School of Education U-32  
Storrs, Connecticut 06268  
d (New England)

Subject areas: All areas of educational administration and educational program development, finance, school district reorganization, school-plant planning.

55. Educational Service Bureau  
Department of Educational Administration  
College of Education  
Temple University  
Philadelphia, Pennsylvania 19122  
c (Pennsylvania, Delaware, New Jersey, New York)



Subject areas: School district and comprehensive educational surveys, regional educational consulting services, recruiting superintendents for school boards.

56. Educational Service Bureau, Inc.  
1835 K Street, N.W.  
Washington, D.C. 20006  
bx (Nation)

Subject areas: All aspects of school administration, collective negotiations, school board policies and procedures, teacher recruiting and other personnel functions of school districts; \*administration of the department of business and finance, \*administration of the department of personnel, \*administrative organization of school districts, \*administrative problems, \*communicating with staff, \*control of teacher militancy, \*inservice education for teachers, \*managing educational negotiations, \*principal's role in collective negotiations, \*systems planning in public education, \*teacher evaluation, \*teacher recruiting, \*techniques of negotiation in public education (Catalog of publications).

57. Educational Systems Corporation  
Suite 301  
1211 Connecticut Avenue, N.W.  
Washington, D.C. 20036  
x (Nation)

Subject areas: Program planning and evaluation of model cities; \*management training, \*mobile classrooms (Catalog of publications).

58. Far West Laboratory for Educational Research and Development  
1 Garden Circle, Hotel Claremont  
Berkeley, California 94705  
d (northern California, Nevada, Utah)

Subject areas: Curriculum and instructional decision making (communication systems), human relations training units (inner city attitudes), inservice teacher training via videotape recorder (behavioral).

59. Field Service Center  
Department of Education  
Tolman Hall  
University of California  
Berkeley, California 94720  
d (California)

Subject areas: Problems of public education: Administration, administrative reorganization, aims and objectives of schools according to administrative organization, business administration, citizens' committee bond campaign, classified personnel, community needs, community-wide program planning, curriculum, educational studies of other countries, finance, housing, inservice education (policies, practices, procedures, and evaluation), junior college district organization, organization, personnel and professional policies, public relations, pupil personnel, salary policies, school district organization and unification, school plant, teacher personnel, teachers' salary schedules; \*collective negotiations law in California (suggestions for implementing), \*merit pay for teachers, \*reactions of one community to a citizens' study of the schools.

60. Florida Educational Research and Development Council  
College of Education — Norman Hall  
University of Florida  
Gainesville, Florida 32601

- cx (Florida)  
Subject areas: Administration, automated data systems in Florida schools, educational leadership, \*Federal aid to education, inservice education, \*middle schools, \*supervision, \*teachers' roles as seen by school administrators, \*year-round schools in a Florida county (Catalog of publications).
61. Fox Valley Curriculum Study Council, Inc.  
800 Algoma Boulevard  
Oshkosh, Wisconsin 54901  
ax (northeastern Wisconsin)  
Subject areas: All areas of educational administration.
62. Gulf School Research Development Association, Inc.  
1301 Cullen Boulevard  
Houston, Texas 77004  
d (Texas — 19 Gulf Coast counties)  
Subject areas: All areas of educational administration, research in public schools, supervision.
63. Indiana Public School Study Council  
Teachers College  
Ball State University  
Muncie, Indiana 47306  
ax (Indiana)  
Subject areas: Enrollment, facilities, finance, inservice education media, organization, personnel, policy making, transportation.
64. Indiana State University Educational Development Council  
School of Education  
Indiana State University  
Terre Haute, Indiana 47809  
cx (Indiana, east central Illinois)  
Subject areas: All areas of general administration, including finance, budgeting, buildings, curriculum development, law, etc.
65. Institute for College and University Administrators  
American Council on Education  
1785 Massachusetts Avenue, N.W.  
Washington, D.C. 20036  
d (Nation)  
Subject areas: College and university administration.
66. Institute for Community and Educational Research  
Eastern Michigan University  
Ypsilanti, Michigan 48197  
d (Nation)  
Subject areas: All areas of education.
67. Institute for Community Studies  
301 East Armour  
Kansas City, Missouri 64111  
d (Nation, primarily Midwest)  
Subject areas: Elementary education (learning climate, role of parents), organizational theory.
68. Institute for Educational Development  
52 Vanderbilt Avenue  
New York, New York 10017  
d (Nation)  
Subject areas: \*Industry-education relationships, intervention of major New York corporations as partners with inner-city schools in New York City, school superintendency in the U.S. — particularly mobility and retirement of school superintendents.
69. Institute of Higher Education  
University of Georgia  
Athens, Georgia 30601  
c (Southeast)  
Subject areas: College/university organization and administration; \*administrative team leadership, \*college night program in Georgia high schools, \*faculty crisis in small colleges, \*faculty perceptions



of the research environment, \*merit ratings, \*planning, \*probabilistic versus deterministic models in college admissions, \*university assistance to developing institutions (Catalog of publications).

**70. Institute for Research and Training in Higher Education**

University of Cincinnati  
3020 Woodside Place  
Cincinnati, Ohio 45221

c (Nation)

Subject areas: Academic evaluation research, improvement of college teaching, recruitment and training for college teaching; \*reconstruction of the university.

**71. Instructional Dynamics Incorporated**

166 East Superior Street — Suite 701  
Chicago, Illinois 60611

c (Nation)

Subject areas: Classroom materials development (all grade levels), curriculum planning for specialized subjects, evaluation of college curricula, inservice and preservice training programs, programmed learning units, school facilities design, teacher recruitment and school community relations programs.

**72. Inter-American Educational Center**

2525 Tower Life Building  
San Antonio, Texas 78205

c (Texas — Region 20 — 14 counties)

Subject areas: Education of Spanish-speaking Americans, educational technology, school organization.

**73. International and Development Education Program**

University of Pittsburgh  
400 South Craig Street  
Pittsburgh, Pennsylvania 15213

c (International)

Subject areas: Administration of education in emerging countries, international and development education; \*cross-cultural typology for schools (Catalog of publications).

**74. Interprofessional Research Commission on Pupil Personnel Services Eldorado Towers**

11215 Oak Leaf Drive, Suite 111  
Silver Spring, Maryland 20901

c (Nation)

Subject areas: Pupil personnel services--research programs, evaluation and planning services; \*expenditures for pupil personnel services, \*professional role perceptions of public school personnel, \*a proposed model and research design for pupil personnel services in the public schools, \*pupil services department-functions-organization-staffing, \*the school administrator and pupil personnel services (Catalog of publications).

**75. Iowa Center for Research in School Administration**

Room 606 Jefferson Building  
University of Iowa  
Iowa City, Iowa 52240

dx (Iowa)

Subject areas: Administration, curriculum.

**76. Learning Institute of North Carolina Cooperative Educational Leadership Program**

1006 Lamond Avenue  
Durham, North Carolina 27701

d (North Carolina)

Subject areas: Training potential educational leaders.

**77. Learning Research and Development Center**

160 North Craig Street  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15213  
d (Nation)

Subject areas: Computer assisted instruction, curriculum design, programmed instruction; \*behavioral science base for instructional design, \*design of instruction, \*individually prescribed instruction (Catalog of publications).

78. Louisiana Education Research Association

P.O. Box 16086  
Louisiana State University  
Baton Rouge, Louisiana 70803  
c (Louisiana)

Subject areas: \*Characteristics and responsibilities of assistant principals in Louisiana public high schools, \*effect of industrial tax exemptions on school revenues in Louisiana, \*inservice education in Louisiana, \*school employment policies in Louisiana, \*school finance in Louisiana (Catalog of publications).

79. Metropolitan Detroit Bureau of School Studies, Inc.

Fairmont Building  
680 Merrick Street  
Wayne State University  
Detroit, Michigan 48202

a (Six-county metropolitan Detroit area)

Subject areas: Administrative and curricular research, curriculum development, finance, inservice education for administrators and teachers and school board members; \*financial data and costs per pupil in metropolitan Detroit schools, \*salaries and fringe benefits for administrators and supervisors in metropolitan Detroit schools, \*salaries and fringe benefits for nonacademic personnel in metropolitan Detroit schools (Catalog of publications).

80. Metropolitan School Study Council  
Teachers College, Columbia University

525 West 120th Street  
New York, New York 10027  
cx (Connecticut, New Jersey, New York)

Subject areas: Measurement of school quality (both process and output) and its determinants (financial, staff, and organizational factors as well as socioeconomic, public opinion, and State-Federal controls); \*fringe benefits for teachers, \*guide for new overseas school administrators, \*involving public and staff in budget making, \*performance of pupils and teachers in small classes, \*political power of education in New York State, \*relation of cost to quality in education, \*teachers who individualize instruction (Catalog of publications).

81. Michigan-Ohio Regional Educational Laboratory

3750 Woodward Avenue  
Detroit, Michigan 48201  
a (Michigan, Ohio)

Subject areas: Inservice education, microteaching, simulated skill teaching, teacher education, teaching effectiveness.

82. Mid-Continent Regional Educational Laboratory

104 East Independence Avenue  
Kansas City, Missouri 64106  
d (western Kansas, western Missouri, eastern Nebraska, Oklahoma)

Subject areas: Variables in the school environment likely to influence the development of self-directed learning — such as the role of the teacher and pupil, faculty relationships, leadership behavior of the principal, classroom norms, and reward systems.



**83. Midwest Administration Center**

University of Chicago  
5835 South Kimbark Avenue  
Chicago, Illinois 60637

c (Nation)

Subject areas: Educational administration (policy making, research, and theory), decision making, professionalism in school administration, school finance, study of educational organization.

**84. Mott Institute for Community Improvement**

College of Education  
Michigan State University  
East Lansing, Michigan 48823

c (Nation)

Subject areas: Community school, preparation program for educational leadership, preparation program for teachers in the inner city, teaching innovations, urban education.

**85. The Mott Program**

The Flint Board of Education  
923 East Kearsley Street  
Flint, Michigan 48502

c (Nation)

Subject areas: Administration of the community school, community education, innovative education for inner city elementary schools, utilization of community resources.

**86. National Association of Independent Schools**

4 Liberty Square  
Boston, Massachusetts 02109

c (Nation)

Subject areas: Independent school education; \*accounting in independent schools, \*benefit plans for faculty and staff, \*corporate matching gifts for independent schools, \*financing the

independent school of the future, \*role of business manager in the independent school (Catalog of publications).

**87. National Association of State Universities and Land-Grant Colleges**

Office of Institutional Research  
1 Dupont Circle, N.W.  
Washington, D.C. 20036

x (Nation)

Subject areas: Higher education: Effects of Federal tax credit legislation on rising college costs, finance, land-grant colleges, role of voluntary support in Negro public colleges, role of voluntary support in public higher education, State support, tuition, urban and rural affairs and the role of the university in public affairs; surveys of admissions, enrollment, and research expenditures.

**88. National Community Resources Workshop Association**

American Iron and Steel Institute  
633 Third Avenue  
New York, New York 10017

c (Nation)

Subject areas: Communication and cooperation between all segments of community life and schools, community resource workshops for teachers, utilization of community resources to strengthen instruction in the schools.

**89. National Community School Education Association**

923 East Kearsley Street  
Flint, Michigan 48502

c (Nation)

Subject areas: Administration of the community school, development of

community education, innovation in community education, planning for construction of community school facilities.

**90. National Education Association  
Research Division**

1201 Sixteenth Street, N.W.  
Washington, D.C. 20036

a (Nation)

Subject areas: Salaries scheduled and paid, professional negotiation; \*administration of public relations programs in local school systems (1966-67), \*administrative procedures in suspension and expulsion of students, \*advantages of fiscal independence for school districts, \*authority of school boards to control student behavior, \*citizens advisory committees, \*class size, \*the coordinator of Federally funded programs in local school systems (1965-66), \*curriculum prescriptions by State legislatures, \*departmentalization in elementary schools, \*educational finance (theory and developments), \*elementary school classroom organization, \*elementary school organization, \*faculty salary schedules in colleges and universities (1965-66), \*faculty salary schedules for public community and junior colleges (1965-66), \*fiscal dependence and independence of local school systems, \*formal grievance procedures for public school teachers (1965-66), \*grouping in the public schools, \*inservice education of teachers, \*legal aspects of corporal punishment, \*legal provisions for summer schools, \*legality of political activities of public school teachers, \*length of school day for teachers and pupils (1964-65), \*local policies on religion in public schools, \*local school boards (status and practices), \*longrange planning in school finance,

\*minimum annual salaries for teachers, \*morals for teachers, \*organization of supervision in secondary schools, \*planning for educational development in a planning-programing-budgeting system, \*policies and procedures in the selection of administrative personnel, \*programed instruction in large school systems, \*pupil-staff ratios (1966-67), \*recruiting for the teaching profession, \*revenue potentials of the State, \*rescheduled school year, \*salaries paid superintendents (1962-67), \*salary schedules for administrative personnel (1967-68), \*salary schedules for principals (1967-68), \*salary schedules for teachers (1967-68), \*status and functions of the local school business administrator, \*student behavior in secondary schools (1964), \*teacher supply and demand in public schools (1967), \*teacher transfer (Catalog of publications).

**91. National Organization on Legal  
Problems of Education**

825 Western Avenue  
Topeka, Kansas 66606

a (Nation)

Subject area: School law.

**92. National Society for the Study of  
Education**

5835 Kimbark Avenue  
Chicago, Illinois 60637

d (Nation)

Subject areas: All areas of education; \*behavioral science and educational administration, \*the changing American school, \*educational evaluation--new roles and means, \*individualizing instruction, \*metropolitanism--its challenge to education, \*programed instruction (Catalog of publications).



93. National Study of Secondary School Evaluation  
1785 Massachusetts Avenue, N.W.  
Washington, D.C. 20036  
d (International)  
Subject areas: Evaluation of secondary schools; \*evaluative criteria, \*evaluative criteria for junior high schools.
94. New England School Development Council  
220 Alewife Brook Parkway  
Cambridge, Massachusetts 02138  
x (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)  
Subject areas: Building and planning, curriculum and pupil services, finance, integrated data systems for local school districts and State departments of education, personnel and school organization, public relations and citizen participation; \*changing role of the superintendent, \*collective negotiation, \*computers in education, \*decentralization for school reform, \*involvement of teachers in policy making and negotiations, \*planning-programing-budgeting systems, \*predicting school enrollment, \*school debt finance, \*schools and politics in the big city, \*techniques of analyzing school costs (Catalog of publications).
95. Northeastern Indiana School Study Council  
Ball State University  
Muncie, Indiana 47306  
bx (Indiana — northeastern region)  
Subject areas: Process of educational change for public schools in the State of Indiana: Curriculum development, decision making, finance, research and theory.
96. Northwest Regional Educational Laboratory  
400 Lindsay Building  
710 S.W. Second Avenue  
Portland, Oregon 97204  
x (Alaska, Idaho, Montana, Oregon, Washington)  
Subject areas: Developing instructional systems to improve teacher competencies, improving instruction in small schools, intercultural program, relevant educational applications of computer technology.
97. NTL Institute for Applied Behavioral Science  
Associated with the National Educational Association  
1201 Sixteenth Street, N.W.  
Washington, D.C. 20036  
d (Nation)  
Subject areas: Inservice training; \*change in school systems, \*human relations training, \*innovative organizations, \*laboratory training, \*sensitivity training, \*social change.
98. Office of Research and Evaluation  
Division of Teacher Education  
The City University of New York  
33 West 42 Street  
New York, New York 10036  
c (Metropolitan New York)  
Subject areas: Urban education: Administration, computer assisted instruction, curriculum, instructional technology, program development, supervision, teacher education.
99. Ontario Institute for Studies in Education  
Department of Educational Administration.  
102 Bloor Street West  
Toronto 5, Ontario, Canada

d (Ontario)

Subject areas: Administrative theory, change, educational administration and the social sciences, interpersonal relations, organizational theory, program development.

100. Oregon School Study Council

School of Education

University of Oregon

Eugene, Oregon 97403

bx (Oregon)

Subject areas: Administration, curriculum, finance, innovation in education, inservice education, legislation, personnel policy, pupil personnel, school-community relations, school district reorganization, staffing.

101. The Pendell Company

4212 Concord

Midland, Michigan 48640

d (Nation, primarily Michigan)

Subject area: Community education  
(Catalog of publications).

102. Peninsula School Study Council

School of Education

Stanford University

Stanford, California 94305

cx (California, primarily Bay Area)

Subject areas: Primarily developmental research in administration — administrative organization, educational technology, evaluation, financial support, personnel, special services and programs; \*school-community relations, \*teaching machines and programmed learning (Catalog of publications).

103. Pennsylvania School Study Council

301 Education Building

University Park, Pennsylvania 16802

bx (Pennsylvania)

Subject areas: All areas of school

administration, including curriculum, facilities, inservice education for teachers and administrators and school board members, personnel, planning, professional negotiations, school business, school community relations, school district reorganization, supervision, teaching, surveys; \*middle school, \*self-evaluation of elementary school, \*self-evaluation of junior high school, \*self-evaluation of middle school (Catalog of publications).

104. Philadelphia Suburban School

Study Council

University of Pennsylvania

3700 Walnut Street

Philadelphia, Pennsylvania 19104

bx (eastern Pennsylvania)

Subject areas: Organizational and administrative problems of schools and school systems, improvement of educational programs in precollegiate institutions.

105. Program in Higher Education

School of Education

Boston College

Chestnut Hill, Massachusetts 02167

c (Nation)

Subject areas: Higher education administration, community colleges, student personnel services (Catalog of publications).

106. Research and Information Services  
for Education

443 South Gulph Road

King of Prussia, Pennsylvania 19406

ax (eastern and central Pennsylvania, southern New Jersey)

Subject areas: All areas of curriculum, school facilities and activities, school personnel (administration, teacher education, consultants, principals, etc.),



teaching methods and practices  
(CAI, programed instruction, grade  
organization, promotion, grading,  
grouping, scheduling, testing, etc.);  
\*middle school, \*pupil population  
projection, \*recent innovations in  
judicial pronouncements relating to  
education, \*retention of students in  
grade, \*school board committees,  
\*teacher militancy and the role of  
the school administrator.

107. Research for Better Schools, Inc.  
1700 Market Street  
Philadelphia, Pennsylvania 19103  
c (Delaware, eastern Pennsylv-  
vania, New Jersey)  
Subject area: Research utilization  
preschool through college (Catalog  
of publications).

108. School Information and Research  
Service  
100 Crockett Street, Room 224  
Seattle, Washington 98109  
ax (Washington)  
Subject areas: All areas of education;  
\*changing role of the superintendent  
in policy determination, \*contractual  
relations between boards and their  
instructional staffs in Washington,  
\*management techniques for educators,  
\*middle school, \*optimal size of school  
districts, \*professional negotiations.

109. School Services Bureau  
College of Education  
Southern Illinois University  
Carbondale, Illinois 62901  
c (Illinois, Indiana, Iowa, Kentucky,  
Missouri, Tennessee)  
Subject areas: Curriculum development,  
educational data processing, inservice  
education.

110. Social, Educational Research and  
Development, Inc.

8641 Colesville Road — Room 323  
Silver Spring, Maryland 20910  
d (Nation)

Subject areas: Human development,  
manpower administration, secondary  
education.

111. Southern Regional Education  
Board

130 Sixth Street, N.W.

Atlanta, Georgia 30313

cx (Alabama, Arkansas, Florida,  
Georgia, Kentucky, Louisi-  
ana, Maryland, Mississippi,  
North Carolina, Oklahoma,  
South Carolina, Tennessee,  
Texas, Virginia, West Vir-  
ginia)

Subject areas: Public and private  
higher education in the South: Long-  
range goals, statewide planning and  
coordination; \*administration of  
Federally sponsored university  
research, \*changing State and region-  
al and Federal government roles,  
\*collegiate curriculum, \*computer  
planning, \*computer sciences,  
\*finances, \*graduate study, \*junior  
colleges, \*length of doctoral programs,  
\*quality, \*senior colleges, \*State  
legislation affecting higher education  
in the South, \*statewide planning,  
\*uncommon programs in Southern  
colleges and universities (Catalog  
of publications).

112. Southwest Educational Develop-  
ment Laboratory

Suite 550, Commodore Perry Hotel  
Austin, Texas 78701

d (Louisiana, Texas)

Subject areas: Parental-school-  
community involvement.

113. Southwest Regional Laboratory

11300 La Cienega Boulevard

Inglewood, California 90304

- d (southern California, Arizona, Nevada — Clark County)  
Subject areas: Administrative budget planning, computer-managed instruction, instructional technology, programmed instructional materials to train personnel in educational research and evaluation procedures.
114. Southwestern New York Association for the Improvement of Instruction  
State University College at Fredonia  
Fredonia, New York 14063  
cx (southwestern New York State)  
Subject areas: General administration, individualization of instruction, inservice education of teachers, K-12 school curriculum, school reorganization, supervision.
115. Stanford Center for Research and Development in Teaching  
770 Welch Road  
Palo Alto, California 94304  
c (Nation)  
Subject areas: The environment for teaching (Catalog of publications).
116. Teacher Education Research Center  
State University College at Fredonia  
Fredonia, New York 14063  
c (southwestern New York State)  
Subject areas: Preservice and inservice education programs, problems and practices in induction of beginning teachers, school reorganization systems for individualizing instruction.
117. Tri-State Area School Study Council  
School of Education  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15213  
ax (western Pennsylvania)  
Subject areas: Fiscal problems, instructional materials center, problems of school administration and supervision, school plant appraisal, senior high school curriculum, summer school programs, teacher-pupil problems, team teaching programs.
118. The University Council for Educational Administration  
29 West Woodruff Avenue  
Columbus, Ohio 43210  
d (Nation)  
Subject areas: Administration of public and nonpublic schools: Case method of teaching, case studies, community analysis, educational administration and the humanities, inservice programs, instructional materials, leadership game, pre-service programs; administrators (\*common and specialized learnings, \*laboratory exercise on selection of, \*preparation, \*preparation and the social sciences, \*selection), educational administration (\*guides for preparing instructional case materials in, \*index of media for instruction in, \*professorship in), \*educational change (selected bibliography), \*programed text on Federal relations to education, \*programed text on school accounting, \*selective recruitment of educational leaders, \*simulated materials for instruction in administrative decision making, simulation materials (\*assistant superintendent for business, \*assistant superintendent for instruction, \*community college presidency, \*elementary principal, \*secondary principal, \*superintendent) (Catalog of publications).
119. Upper Midwest Regional Educational Laboratory  
1640 East 78th Street  
Minneapolis, Minnesota 55423  
d (Minnesota, Iowa, South



Dakota, North Dakota,  
Wisconsin)

Subject areas: Improvement of teacher education, both preservice and inservice (especially behavioral engineering techniques).

ax (New York's eight western counties)

Subject areas: Curriculum development, finance, school boards, school business management.

120. Wentworth Institute

Curriculum Center

550 Huntington Avenue

Boston, Massachusetts 02115

c (Nation)

Subject areas: Curriculum and program improvement in junior colleges and technical institutes.

121. Western Interstate Commission for  
Higher Education

University East Campus, 30th Street

Boulder, Colorado 80302

c (Alaska, Arizona, California,  
Colorado, Hawaii, Idaho, Montana,  
Nevada, New Mexico, Oregon,  
Utah, Washington, Wyoming)

Subject areas: Western higher education, administrative development of academic department chairmen; \*colleges and universities as agents of social change, \*higher education and the State, \*implications of change for Western higher education, \*institutional research, \*longrange planning, \*management information systems, \*personalized higher education — the individual and the system, State legislation affecting higher education in the West, \*student exchange program, \*value change and power conflict in higher education.

122. Western New York School Study  
Council

State University of New York at  
Buffalo

120-A Foster Hall

Buffalo, New York 14214

## SUBJECT INDEX

### Organizations

ACADEMIC PERFORMANCE, Small  
classes, \*5, \*33, \*80

#### ACCOUNTING

Private schools, \*86  
Programed text on, \*118  
School business, 8

ACHIEVEMENT TESTS, \*53

ACTION PROGRAMS (COMMUNITY),  
Impact on educational decision  
making, \*26

#### ADMINISTRATION

Elementary and secondary education,  
10, 15, 17, 59, \*60, 64, 75, 98, 100, 114  
department of business and finance,  
\*56  
newly organized districts, \*1  
of personnel, \*16, 40, \*56  
principals' and teachers' percep-  
tions compared, \*44  
private schools, 118  
public relations programs, \*90  
pupil personnel services, 74  
research, 79, 102  
student suspension and expulsion  
procedures, \*90  
theory, 99  
urban education, 43  
Higher education, 3, \*22, 25, 105  
colleges, 25, 65, 69  
decision making, 25  
doctoral programs, 29  
governing boards, 25  
postdoctoral programs, 29  
team leadership, \*69  
theory, 25  
universities, 25, 65, 69  
See also EDUCATIONAL ADMINISTRA-  
TION, SCHOOL ADMINISTRATION

ADMINISTRATIVE ORGANIZATION,  
11, 13, 102  
Junior colleges, \*25  
Higher education governing boards,  
25  
Objectives of schools, 58  
Public schools, 17  
Reorganization, 59  
School districts, \*56

#### ADMINISTRATIVE PERSONNEL

Elementary and secondary education,  
10  
business officials  
professionalism, 8  
role in private school, \*86  
status and functions, \*90  
collective negotiations, \*1, \*11  
common and specialized learn-  
ings, \*118  
educational data processing, \*1  
inservice education, \*1, 21, 79, 103  
overseas, \*5, \*33, \*80  
perceptions of teachers' roles,  
\*60  
planning, \*28  
preparation, 15, 17, \*118  
relevance of the social sciences,  
\*118  
problems facing, \*22  
professional growth, 4  
recruitment, \*118  
role in teacher militancy, \*106  
salaries, \*90  
Detroit schools, \*79  
selection, \*22, \*90, \*118  
laboratory exercise on, \*118  
student personnel services, \*74  
training, use of simulation mate-  
rials, \*118  
Higher education  
behavior, 25

(continued)

\*Organization supplies published document on this topic.

ADMINISTRATIVE PERSONNEL, Higher  
education (continued)  
college law, \*3  
department chairmen, administrative  
development, 121  
faculty relationships, \*3  
preparation, 25  
team leadership, \*69  
See also SUPERVISORS

ADMINISTRATIVE PROBLEMS, \*56

Administrators, See ADMINISTRATIVE  
PERSONNEL

ADMISSIONS

Colleges, models, \*69  
Elementary school policies, \*53

ADVISORY COMMITTEES, Citizens, \*90

AFRICA, Educational programs and  
organizations, \*35

ATTENDANCE, Colorado pupils, \*34

AUTOMATED DATA SYSTEMS, Florida  
schools, \*60

AUXILIARY WORKERS, 7

- B -

BEHAVIOR PROBLEMS, Group work in  
secondary schools, \*26

BEHAVIORAL SCIENCES, Educational  
administration, \*92

BOARDS OF EDUCATION, 21, 122  
Authority to control student behavior,  
\*90  
Committees, \*106  
Contractual relations with instructional  
staffs in Washington, \*108

Cooperative services, \*34  
Inservice education, 79, 103  
Policies, 13, 56  
Recruiting superintendents, 55  
Status and practices, \*90

BOND ISSUES, 8, \*32

BRAZIL, Secondary schooling and socio-  
economic structure, \*35

Budgets, See EDUCATIONAL FINANCE,  
Budgets

Buildings, See EDUCATIONAL FACILI-  
TIES, Buildings

BUSINESS

Administration, 8, 59, 103  
Assistant superintendent for, simu-  
lation materials, \*118  
Management, 10, 13, 19, 21, 121  
small colleges, \*39

Business officials, See ADMINISTRA-  
TIVE PERSONNEL

- C -

CASE METHOD, Teaching, 118

CASE STUDIES, 118

CATHOLIC HIGH SCHOOLS, Factors  
influencing enrollment, \*53

Change, See EDUCATIONAL CHANGE,  
ORGANIZATIONAL CHANGE, SOCIAL  
CHANGE

CHURCHES

Sponsorship of higher education, \*3  
See also RELIGION

CITIZEN PARTICIPATION, 94  
Bond campaign, 59

\*Organization supplies published document on this topic.



CITIZENS' STUDY, Community reactions to, \*59

CLASS ORGANIZATION, 30  
Elementary schools, \*90

Class scheduling, See SCHEDULING

CLASS SIZE, \*90  
Performance of students and teachers, \*5, \*33, \*80

CLASSROOM ENVIRONMENT, Effect on self-directed learning, 82

CLASSROOMS  
Mobile, \*57  
Partitionless, \*48

COLLECTIVE NEGOTIATION, 8, 10, 33, \*53, 56, \*94, 103, \*108  
Administrators, \*1, \*11  
Implementation of law in California, \*59  
Involvement of teachers, \*94  
Management of, \*56  
Principal's role in, \*56  
Procedures, 36  
Techniques, \*56  
Workshop, 32

COLLEGE NIGHT PROGRAM, Georgia high schools, \*69

COLLEGE STUDENTS, \*3, 25  
Attendance, influenced by institutional differences, \*25  
Characteristics, relation to institutional characteristics, \*25  
Exchange programs, \*121  
Freedoms and responsibilities, \*2  
Graduate, 25  
Performance of transfers from 2- to 4-year colleges, \*25  
Personnel services, 105  
Role in policy making, \*3

## COLLEGES

Administration, 25, 65, 69  
Admissions, models, \*69  
Agents of social change, \*121  
Business administration, \*3  
Costs, effects of Federal tax credit legislation, \*87  
Curriculum, 25, 71, \*111  
Doctoral and postdoctoral programs, 29  
Facilities, \*48  
Faculty salary schedules, \*90  
Federal programs, \*3  
Institutional differences, influence on student attendance, \*25  
Land-grant, 87  
Law, \*3  
Negro public, role of voluntary support, 87  
Night program, high schools, \*69  
Organization, 25, 69  
Policy making, student role, \*3  
Presidents, selection, \*3  
Scheduling by computers, 48  
Senior, 25, \*111  
Small, 25  
    academic and fiscal planning, 39  
    academic programing, 39  
    business and financial management, \*39  
    faculty crisis, \*69  
    Federal relations, 39  
    fund raising, \*39  
    instructional facilities, \*25, 48  
    research, 39  
    student development, 39  
    trustee roles, 39  
State, 2  
Teaching improvements, \*3, 25, 70  
Uncommon programs in the South, \*111

COMMUNICATION (THOUGHT TRANSFER), with Staff, \*56

COMMUNICATIONS, 32  
with Staff, \*56  
Systems, 58

\*Organization supplies published document on this topic.

## COMMUNITY

- Analysis, 27, 118
- Characteristics, 10
  - higher education, 25
- Citizens' committee bond campaign, 59
- Conflict, \*22
- Decision making, teacher participation, \*22
- Needs, 59
- Participation in budget making, \*5, \*33, \*80
- Perceptions of principal's role, \*22
- Perceptions of teacher's role, \*22
- Reactions to citizens' study of the schools, \*59
- Role of university, 87
- See also SCHOOL COMMUNITY RELATIONSHIP

## COMMUNITY COLLEGES, 105

- Doctoral and postdoctoral programs, 29
- Faculty salary schedules, \*90
- Presidency, simulation materials for, \*118
- See also JUNIOR COLLEGES

## COMMUNITY EDUCATION, 85, 101

- Development, 89
- Innovation, 89

## COMMUNITY PLANNING, 59

## COMMUNITY RESOURCES, Utilization, 85

## COMMUNITY SCHOOLS, 84

- Administration, 85, 89
- Planning facilities, 89

## COMPARATIVE EDUCATION, 15

- Higher education, 25
- Methodology, \*35

## COMPUTER ASSISTED INSTRUCTION, 31, 43, 46, 77, 98, 113

## COMPUTERS, \*6, \*94

- Application, 96
- Data processing, 6
- Higher education, \*3, \*111
  - planning, \*111
- Information systems, 31
- Scheduling, \*48
  - high school, 27

## COORDINATION, Higher education

- California, 38
- State government, \*25
- Wisconsin, \*25

## Cost-benefit analysis, See COST EFFECTIVENESS

## COST EFFECTIVENESS, Urban education, 43

## CULTURE, Typology for schools, \*73

## CURRICULUM, 13, \*14, 15, 18, 19, \*46, 59, 75, 94, 98, 100, 103, 106, 114

- Elementary and secondary education
  - decision making, 58
  - instructional technology, 31
  - practices, 10
  - prescriptions by State legislatures, \*90
  - process-promoting, 45
  - programs, 51
  - senior high schools, 117
  - systems analysis, 31
  - urban education, 43
- Higher education, 25
  - colleges, 71, \*111
  - innovations in doctoral programs, 25
  - junior colleges, 25, 120
  - systems analysis, 25
  - technical institutes, 120

## CURRICULUM DESIGN

- Elementary and secondary education, 77
- Higher education, 25

**CURRICULUM DEVELOPMENT, 9,**  
21, 47, 64, 79, 95, 109, 122

**CURRICULUM PLANNING**  
Elementary and secondary education, 10, 11, 23, 31, 71  
Higher education, 25

**CURRICULUM RESEARCH**  
Elementary and secondary education, \*16, 79  
Higher education, 25

- D -

**DATA PROCESSING, \*6, \*32, 94, 109**  
Automated data systems, \*60  
Computer technology, 6  
School administrators, \*1  
School business administration, 8  
Use in instruction planning, 23

**DECENTRALIZATION, School reform,**  
\*94

**DECISION MAKING, 83, 95**  
Administrative simulated materials  
for instruction in, \*118  
Community action programs, \*26  
Curricular, 58  
Participation of teachers, \*22  
Related to instructional change at  
school district level, 22

**DEPARTMENTAL TEACHING PLANS,**  
Elementary schools, \*90

**DEVELOPING NATIONS**  
Educational administration, 73  
Public school administration, 26

**DISCIPLINE**  
Corporal punishment, \*53  
legal aspects, \*90  
Role of principal, \*53

**DOCTORAL PROGRAMS**  
Administration, 29  
Curricular innovations, 25  
Length, \*111  
See also POSTDOCTORAL PROGRAMS

- E -

**EAST PAKISTAN, Planned educational**  
change, \*35

**ECONOMIC DEVELOPMENT, Role**  
of education, \*35

**EDUCATION**  
Adaptation to mobile society, \*35  
Challenge of metropolitanism, \*92  
Creativity, \*25  
Crosscultural studies, 35  
Financial investment in nation's  
economy, \*1  
International, 3  
Professionalism, 15  
Public  
and private foundations, \*1  
and religion, \*1, \*23  
Relation of cost to quality, \*5, \*33,  
\*80  
Relations between levels, 30  
Role in development, \*35  
Social change, 35  
Social organization, \*26  
Social returns, \*35  
Systems planning, \*56

**EDUCATIONAL ADMINISTRATION,**  
44, 61, 62  
Behavioral sciences, \*92  
Developing nations, 73  
Educational technology, effect of,  
49  
and the Humanities, 118  
Index of media for instruction in,  
\*118

(continued)

\*Organization supplies published document on this topic.



## **EDUCATIONAL ADMINISTRATION**

(continued)

Policy making, 25, 83  
Problems, 36, 49, 54  
Professional training for, case materials, \*118  
Professorship, \*118  
Research, 25, 40, 83  
    application of findings, \*22  
and the Social sciences, 99  
Theory, 25, 28, 40, 83  
See also ADMINISTRATION, SCHOOL ADMINISTRATION

## **EDUCATIONAL CHANGE, 40, 99, \*118**

the American school, \*92  
East Pakistan, \*35  
Greece, \*35  
Higher education, 25  
    graduate education as instrument for, \*25  
    role of research, 25  
    Western States, \*121  
in Mass society, \*26  
Processes, \*50  
Public schools, \*22  
    Indiana, 95  
School systems, \*97  
See also INNOVATION, ORGANIZATIONAL CHANGE, SOCIAL CHANGE

Educational data processing, See DATA PROCESSING

## **EDUCATIONAL FACILITIES, 10, 19, 20, 63, 103, 106**

Building system, cooperation of school districts, \*48  
Buildings, \*1, 18, 59, 64, 94  
    appraisal, 11, 117  
    construction, 8, 11  
    design, 15, 48, 71  
    expenditures, \*48  
    needs, 11  
    planning, 8, 54, 89  
in the City, \*48

Community schools, 89

Higher education

    colleges, \*48

    instruction, small colleges, 25, \*48

    utilization in California, \*38

Relocatable, \*48

Transportation, 8, 63

and Urban renewal, \*48

Utilization, 15, 17

## **EDUCATIONAL FINANCE, 8, 10, 11, 13, 15, 17, 18, 19, 20, 33, \*34, 40, 54, 59, 63, 64, 79, 83, 94, 95, 100, 117, 122**

Advantages of fiscal independence, \*90

Bond campaign, citizens' committee, 59

Bonding, \*32

Budgets, 8, 64

    making, participation of public and staff, \*5, \*33, \*80

    planning, 10, 113

Determinant of school quality, 80

Expenditures

    benefits, \*22

    buildings, \*48

    Ghana, \*35

    per pupil, Detroit schools, \*79

    relation to quality, \*5, \*33, \*80

    socioeconomic determinants, \*35

    student personnel services, \*74

    techniques of analyzing, \*94

    Twin Cities Metropolitan Area, \*53

Fiscal dependence and independence, \*90

Insurance, 8

Longrange planning, \*90

Louisiana, \*78

Manpower, 28

Private schools, \*27, \*86

Revenues

    affected by industrial tax exemptions in Louisiana, \*78

    potentials of the State, \*90

    Twin Cities Metropolitan Area, \*53

School debts, \*94

Theory and development, \*90

\*Organization supplies published document on this topic.

See also EXPENDITURES, FINANCIAL  
SUPPORT, HIGHER EDUCATION  
FINANCE

#### EDUCATIONAL PLANNING

National social policy, \*35  
Relation to economic, \*35  
Social context, \*35  
Theory, \*35  
See also PLANNING

#### EDUCATIONAL POLICY, National assess- ment, \*35

Inner city, \*50  
Research, \*50

#### EDUCATIONAL QUALITY

Determinants, 80  
Measurement, 80  
Relation to cost, \*5, \*33, \*80  
See also QUALITY CONTROL

#### ELEMENTARY EDUCATION, 32

Learning climate, 67  
Process oriented, 45  
Role of parents, 67

#### ELEMENTARY SCHOOLS

Admission policies, \*53  
Classroom organization, \*90  
Departmentalization, \*90, \*106  
Evaluation, \*53  
Improvements, \*16  
Innovations in inner city, 85  
Organization, \*90  
Organizational climate, \*53  
Principals, perceptions of roles, \*22  
Private, in Tunisia, \*28  
Self-evaluation, \*103  
Teachers, perceptions of roles, \*22  
See also PRIMARY EDUCATION

#### EMPLOYER-EMPLOYEE RELATIONSHIP

Employment policies in Louisiana, \*78  
See also COLLECTIVE NEGOTIATIONS

#### ENROLLMENT, 63

Catholic high schools, \*53  
Data, 10  
Predictions, \*9  
Projections, 13  
Trends, 15

#### EVALUATION

Academic, 70  
Model Cities, 57  
New roles and means, \*92  
Pupil personnel services, 74  
Secondary schools, \*93  
Teachers, \*56  
See also SELF EVALUATION,  
TEACHER EVALUATION

#### EVALUATION CRITERIA, \*93

For Junior high schools, \*93

#### EVALUATION TECHNIQUES,

Training in, 113

#### EXPENDITURES

Benefits, \*1, \*22  
Buildings, \*48  
Ghana, \*35  
Per pupil, Detroit schools, \*79  
Relation to quality, \*5, \*33, \*80  
Socioeconomic determinants, \*35  
Student personnel services, \*74  
Techniques of analyzing, \*94  
Twin Cities Metropolitan Area, \*53

#### EXPERIMENTS, Inner city, \*26

#### EXPULSION, Administrative pro- cedures, \*90

#### Facilities, See EDUCATIONAL FACILI- TIES

#### FACULTY

Administration relationships, \*3  
Behavior, 25

(continued)

\*Organization supplies published document on this topic.

## **FACULTY (continued)**

- Benefit plans, private schools, \*86
- Crisis in small colleges, \*69
- Governance, 25
- Merit ratings, \*69
- Mobility, \*3
- Perceptions of research environment, \*69
- Recruitment, 70
- Salaries, \*90
  - community and junior colleges, \*90, in California, \*36
- Training, 70
- Two-year colleges, incentives, \*22
- Work load, \*3

## **FEDERAL GOVERNMENT**

- Elementary and secondary education
  - aid programs, 10, \*60
  - control, determinant of school quality, 80
  - educational planning, \*35
  - program coordinator, \*90
  - programed text on relations to education, \*118
  - public schools, \*1
- Higher education
  - aid programs, 25
  - changing role, 25, \*111
  - investments, \*3
  - professional associations, impact on, 25
  - programs, \*3, \*38
  - relations with small colleges, 39
  - sponsorship of research, \*111
  - tax credit legislation, 87

Finance, See EDUCATIONAL FINANCE,  
HIGHER EDUCATION FINANCE

## **FINANCIAL SUPPORT**

- Elementary and secondary, 102
  - private schools, \*27
  - corporate matching gifts, \*86
- Higher education
  - California, \*38

- Federal government, \*3
  - self-financing fund for student charges, \*50
  - small college fund raising, \*39
  - State government, 87
  - voluntary, 87
  - Negro public colleges, 87
- See also PRIVATE FINANCIAL SUPPORT

**FOREIGN COUNTRIES**, Educational studies, 58

**FOUNDATION PROGRAMS**, and Public education, \*1

## **FRINGE BENEFITS**

- Administrative personnel, Detroit schools, \*79
- Nonacademic personnel, Detroit schools, \*79
- Private school faculty and staff, \*86
- Teachers, \*5, \*33, \*80

- G -

## **GHANA**

- Education and political conflict, \*35
- Secondary education costs, \*35

**GOVERNING BOARDS**, 25

## **GRADING**

- Organization, 106
- Student retention, \*106

**GRADUATE STUDENTS**, 25

- Recruitment, 25, \*111
- Research, 25, 118

**GRADUATE STUDY**, \*3

- Affected by computer-assisted instruction, 25
- Quality assessment, \*3
- Role in change, \*25

**GREECE**, Educational change, \*35

\*Organization supplies published document on this topic.



**GRIEVANCE PROCEDURES**

Public school teachers, \*90

**GROUP EXPERIENCE**, Control of  
behavior problems in secondary  
schools, \*26

**GROUPING (INSTRUCTIONAL PURPOSES)**,  
106

**GROUPING PROCEDURES**, in Public  
schools, \*90

**GUIDANCE PROGRAMS**  
Higher education, 25

- H -

**HIGH SCHOOLS**

Assistant principals, \*78  
Catholic, factors influencing enroll-  
ment, \*53  
College night program in Georgia, \*69  
Curriculum, 117  
Organizational climate, \*53  
Scheduling by computer, 27  
Size and program quality, \*27

**HIGHER EDUCATION**

Academic affairs, 3  
Administration, see ADMINISTRATION,  
Higher education  
Administrative personnel, see ADMINI-  
STRATIVE PERSONNEL, Higher  
education  
Arizona, \*16  
Calendars, \*38, \*111  
Change, 25  
graduate education as instrument for,  
\*23  
Western States, \*121  
Changing State, Federal, and regional  
roles, \*111  
Church sponsored, \*3  
Community characteristics, 25

Comparative education, 25  
Comparative teaching methods, \*22  
Computers, \*3, \*111  
planning, \*111  
Conflict, Wisconsin, \*25  
Coordinating council, California, \*25  
Coordination  
California, 38  
State government, \*25  
Wisconsin, \*25  
Curriculum, see CURRICULUM, Higher  
education  
Doctoral programs, 25, 29, \*111  
Emerging patterns, \*3  
Facilities  
colleges, \*48  
instruction, small colleges, 25, \*48  
utilization in California, \*38  
Faculty, see FACULTY  
Federal government, see FEDERAL  
GOVERNMENT, Higher education  
Graduate study, see GRADUATE STUDY  
Guidance programs, 25  
Institutional characteristics, relation  
to student characteristics, \*25  
Instruction, 25  
Interorganizational patterns, \*25  
Latin America, \*35  
Learning climate, 25  
Legislation, \*121  
North America, \*35  
Organization, 25  
Organizational theory, 25  
implications of Berkeley Free  
Speech crises, \*25  
Personalized, \*121  
Planning, see PLANNING, Higher  
education  
Postdoctoral programs, 25, 29  
Programs  
development, 25  
doctoral, 25, 29, \*111  
postdoctoral, 25, 29  
uncommon, Southern States, \*111  
Quality, \*111  
Research, see RESEARCH, Higher  
education

(continued)

\*Organization supplies published document on this topic.

**HIGHER EDUCATION (continued)**

Role in international affairs, \*3  
Role in U.S. foreign policy, \*3  
State government, see STATE GOVERNMENT, Higher education  
Students, see STUDENTS, Higher education  
Systems analysis, 25  
Value change and power conflict, \*121

**HIGHER EDUCATION FINANCE, 25, 87, \*111**

Business administration, \*3  
Expenditures  
    benefits, \*22  
    California, \*38  
        per student, \*38  
        year-round operation, \*38  
    research, 87  
Federal government  
    investments, \*3  
    tax credit legislation, 87  
Program budgeting, \*3  
Small colleges  
    business management, \*39  
    fiscal planning, 39  
Support, see FINANCIAL SUPPORT, Higher education  
Tuition, 87

**HUMAN DEVELOPMENT, 110**

**HUMAN RELATIONS UNITS**

Inner city attitudes, 58

**HUMANITIES, and Educational administration, 118**

**INDIVIDUALIZED INSTRUCTION,**

\*77, \*92, 114  
School reorganization systems, 116  
Teachers who use, \*5, \*33, \*80

**INDUSTRY**

Matching gifts to private schools, \*86  
See also SCHOOL INDUSTRY RELATIONSHIP

**INFORMATION SYSTEMS**

Computer utility, 31  
Educational planning, 31  
Management, \*121  
School management, 31

**INNER CITY**

Educational experiment, \*26  
Educational policy, \*50  
Elementary school innovations, 85  
Human relations units, 58  
Preparation program for teachers, 84  
Pupil mobility, \*26  
School-corporation partnership, 68

**INNOVATION, \*44, 47, 100**

Adoption, \*22  
Big-city school systems, \*26  
Community education, 89  
Continuous development approach, \*26  
Doctoral programs, 25  
Inner-city elementary schools, 85  
Judicial pronouncements, \*106  
Measurement, 24  
Organizational climate, \*49  
Organizations, \*97  
School systems, \*26  
Schools for and against, \*35  
Teaching, 84

**INSERVICE EDUCATION, 10, 12, 32, \*44,**

52, 81, 109, 116  
Administrators, 23, 79, 103  
Evaluation, 59

(continued)

- I -

Independent schools, see PRIVATE SCHOOLS

\*Organization supplies published document on this topic.

**INSERVICE EDUCATION (continued)**

- Improvement, 119
- Louisiana, \*78
- Media, 63
- Policies, 59
- School boards, 79, 103
- Teachers, 24, 56, 58, 79, 90, 103, 114
- Texas, \*44

**INSERVICE PROGRAMS, 71, 118**

- Administrators, \*1

**INSTITUTIONS**

- Developing, university assistance, \*69
- Preecollegiate, 104
- Socioeconomic change, \*35

**INSTRUCTION**

- Assistant superintendent for,
  - simulation materials, \*118
- Computer assisted, 31, \*46, 77, 98
  - impact on graduate education, 25
- Computer managed, 113
- Control of policy, 22
- Decision making, 58
- Design, 25, \*77
  - behavioral science base, \*77
- Developing systems to improve teacher competencies, 96
- Facilities
  - small colleges, 25
  - planning and utilization, \*48
- Improvement, 23
  - small schools, 96
- Planning, use of data processing, 23
- Policy, control of, 22
- Use of community resources, 88
- See also INDIVIDUAL INSTRUCTION,  
PROGRAMED INSTRUCTION

**INSTRUCTIONAL INNOVATION**

- Organizational implications, 22
- Related to decision making at school district level, 22

**INSTRUCTIONAL MATERIALS, 71, 118**

- Case, guides for preparation, \*118
- Information service, 45

**INSTRUCTIONAL MATERIALS CENTERS, 117**

**INSTRUCTIONAL MEDIA, Educational administration, \*118**

**INSTRUCTIONAL PROGRAMS, 8**

- Development, \*43

**INSTRUCTIONAL TECHNOLOGY, 98, 113**

- Urban education, 43
- Use in curriculum, 31
- See also COMPUTERS

**INSURANCE, School, 8**

- Integration, see SCHOOL INTEGRATION

**INTERCULTURAL PROGRAMS, 96**

**INTERNATIONAL EDUCATION, 3, 73**

**IRAN, Secondary education, \*35**

- J -

**JUNIOR COLLEGES, \*111**

- Administrative organization, \*25
- Curriculum, 120
- District organization, 59
- Doctoral and postdoctoral programs, 29
- Faculty salary schedules, \*90
- Future, \*16, 25
- Issues affecting, California, \*38
- More-than-two-year programs, California, \*38
- Program improvement, 25, 120
- State level governance, California, \*25
- Two-year
  - performance of transfer students to four-year colleges, \*25

(continued)

\*Organization supplies published document on this topic.



**JUNIOR COLLEGES, Two-year (continued)**  
transformation into four-year, \*25  
See also **COMMUNITY COLLEGES**

**JUNIOR HIGH SCHOOLS, \*53**  
Aims, 59  
Evaluative criteria, \*93  
Self-evaluation, \*103  
See also **MIDDLE SCHOOLS**

- K -

**KINDERGARTEN, Arizona, \*16**

- L -

**LABORATORIES**  
Teacher problems, 32

**LABORATORY TRAINING, \*97**  
Selection of administrators, \*118

**Land-grant colleges, See COLLEGES,**  
Land-grant

**LATIN AMERICA**  
Higher education, \*35  
Secondary education, \*35

**LEADERSHIP, \*34, \*60**  
Game, 118  
Secondary schools, \*53

**LEADERSHIP TRAINING, 76, 84**

**LEARNING**  
Self-directed, effect of school  
environment, 82

**LEARNING CLIMATE**  
Elementary education, 67  
Higher education, 25

**LEARNING PROCESSES**  
Affected by racial distribution, 30  
Affected by social organization of  
schools, 30  
Socioeconomic influences, 30

**LEGISLATION, 100**  
Higher education, 25  
South, \*111  
Western states, \*121  
See also **SCHOOL LAW**

- M -

**MANAGEMENT**  
Business, 10, 13, 19, 21, 121  
Small colleges, \*39  
Educational, use of sociology in, \*28  
Educational negotiations, \*56  
Information systems, 31  
Office, 8  
Techniques for educators, \*108  
See also **SCHOOL MANAGEMENT**

**MANAGEMENT EDUCATION, \*57**

**MANPOWER UTILIZATION, 110**

**MERIT RATINGS, Higher education, \*69**

**METROPOLITAN AREAS**  
Challenge to education, \*92

**MICROTEACHING, 81**

**MIDDLE SCHOOLS, \*32, \*60, \*103, \*106, \*108**  
Designs, \*48  
Self-evaluation, \*103  
See also **JUNIOR HIGH SCHOOLS**

**MOBILITY**  
Faculty, \*3  
Social, adaptation of education to, \*35

**MODELS, \*46**

- N -

**NONGRADED PRIMARY SYSTEM, Pro-**  
cedures and guidelines for initiation, \*11

**NONGRADED SYSTEM, Aided by parti-**  
tionless classrooms, \*49

\*Organization supplies published document on this topic.

**NONPROFESSIONAL PERSONNEL, 26**

Training, 24

Use in public education, \*26

See also PARAPROFESSIONAL  
SCHOOL PERSONNEL

- O -

**OFFICE MANAGEMENT, 8**

**ORGANIZATION**

Elementary and secondary education

elementary schools, \*90

instructional change, 22

school districts, \*1, 18, 59

school personnel, 94

science of, \*22

strategies of change, 22

student personnel services,  
27, \*74

supervision in secondary  
schools, \*90

theory, 40, 67, 99

Higher education, 25

colleges, 69

junior college districts, 59

theory, 25

implications of Berkeley Free

Speech crises, \*25

universities, 69

See also SCHOOL ORGANIZATION

**ORGANIZATIONAL CHANGE, 13, 22, 25**

**ORGANIZATIONS**

Change, 13

Complex, role strains in, \*25

Educational, in Africa, \*35

Innovations, \*97

Innovative climates, \*50

Interorganizational patterns in higher  
education, \*25

- P -

**PARAPROFESSIONAL SCHOOL PERSON-  
NEL**

Urban education, 43

See also NONPROFESSIONAL PERSON-  
NEL

**PARENT-SCHOOL RELATIONSHIP, 112**

**PARENTS, Role in elementary education,  
67**

**Personnel, See SCHOOL PERSONNEL**

**PLANNING, 19, 103**

Administrators, \*28

Central office and staff, 10

Change, in East Pakistan, \*35

Community school facilities, 89

Community-wide, 59

Curriculum, 10, 11, 25, 31, 71

Economic, relation to educational, \*35

Higher education, 25, \*69

computers, \*111

longrange, \*121

small colleges

academic and fiscal, 39

instructional facilities, \*45

statewide, 25, \*111

Individual freedom, \*28

Information systems, 31

Instruction, use of data processing, 23

School budget, 10, 113

School buildings, 8, 54

School finance, \*90

Systems, 22

See also EDUCATIONAL PLANNING

**POLICY FORMATION, 40, 63**

Changing role of superintendent, \*108

Educational administration, 25, 83

Involvement of teachers, \*94

\*Organization supplies published document on this topic.

POLITICAL ATTITUDES, High school teachers, \*22

**POLITICAL INFLUENCES**

Power of education in New York

State, \*5, \*33, \*80

Conflict and education in Ghana, \*35

Universities in Southeast Asia, \*35

POST DOCTORAL EDUCATION, 25, 29

PRESERVICE EDUCATION, 71, 116, 118

Teachers, 24, 119

PRESIDENTS, College, selection, \*3

PRIMARY EDUCATION, Nongraded system, \*11

**PRINCIPALS**

Community perceptions of roles, \*22

Effect of leadership on self-directed learning, 82

Elementary

perceptions of administrative

functions compared with

teachers, \*44

role perceptions, \*22

selection in Texas, \*44

simulation materials, \*118

High school

responsibilities of assistants, \*78

simulation materials, \*118

In-basket simulation training, 32

Role in discipline, \*53

Role in negotiations, \*56

Salaries, \*90

Selection and assignment, \*1

PRIVATE FINANCIAL SUPPORT, Public education, \*1

**PRIVATE SCHOOLS**

Accounting, \*86

Administration, 118

Benefit plans for faculty and staff, \*86

Corporate matching gifts, \*86

Elementary, Tunisia, \*28

Finance, \*86

Role of business manager, \*86

Tax support, \*27

Versus public, 15

See also SCHOOLS

PROFESSIONAL ASSOCIATIONS, Impact of Federal government on, 25

**PROFESSIONALISM**

Education, 15

School administration, 83

School business officials, 8

Superintendents, \*44

Professional negotiations, See COLLECTIVE NEGOTIATION

PROFESSORSHIP, Educational administration, \*118

PROGRAM BUDGETING, \*94

Higher education, \*3

Planning for educational development, \*90

PROGRAM DEVELOPMENT, 25, 27, 43, 54, 98

PROGRAM EVALUATION, 27, 43

**PROGRAM IMPROVEMENT**

Junior colleges, 120

Technical institutes, 120

PROGRAM PLANNING, Model Cities, 57

PROGRAMED INSTRUCTION, \*46, 77, \*92, 106 in Large school systems, \*90

Teaching machines, \*102

\*Organization supplies published document on this topic.



**PROGRAMED MATERIALS**

Guidelines for selection, \*11

**Texts**

Federal relations to education, \*118

school accounting, \*118

Training in research and evaluation procedures, 113

**PROGRAMED UNITS, 71**

Public, See COMMUNITY

**PUBLIC OPINION, 33**

Determinant of school quality, 80

**PUBLIC RELATIONS, \*44, 59, 94**

Administration of programs, \*90

Public school relations, See SCHOOL-COM-MUNITY RELATIONSHIP

**PUBLIC SCHOOLS**

Administration, 118

Administrative organization, 17

Big city, organization, \*26

Change, \*22

Indiana, 95

Federal government, \*1

Federal policy, \*1

Grouping, \*90

Racial integration, \*1

Religion, \*1

local policies on, \*90

Task, \*35

Teacher supply and demand, \*90

Versus private, 15

See also SCHOOLS

- Q -

**QUALITY CONTROL, \*5**

See also EDUCATIONAL QUALITY

**QUARTER SYSTEM, Compared with tri-mester schedules for year-round operation of California public higher education, \*38**

- R -

**RACIAL DISTRIBUTION, Effect on learning process, 30**

**RACIAL BALANCE, \*32**

**RACIAL SEGREGATION, De facto, \*53**

**RECRUITMENT**

Administrative personnel, \*118

Faculty, 70

Graduate students, 25

Superintendents, 55

Teachers, \*56, 71, \*90

**RELIGION**

Public education, \*28

Public schools, \*1

local policies on, \*90

See also CHURCHES

**RESEARCH**

Academic evaluation, 70

Administrative, 79, 102

Affected by brain drain, \*35

Curriculum, \*16, 79

Design, 40

and Development, \*28

Educational administration, 25, 40, 83  
application, \*22

Educational change, 95

Educational facilities, 48

Educational policy, \*50

Higher education

Administration of Federally sponsored, \*111  
curriculum, 25

(continued)

\*Organization supplies published document on this topic.

**RESEARCH, Higher education**  
(continued)

- expenditures
- faculty perceptions of, \*69
- graduate student, 25, 118
- institutional, \*121
- Methodology, 23, 25
- Public schools, 62
- Reconciled with development, \*25
- Role in planning change, \*25
- School needs, 12
- Southern States, \*35
- Training, \*25, 113
- Utilization, 107

**RESEARCH AND DEVELOPMENT**  
**CENTERS, \*22**

**RESEARCHERS, Programed self-**  
**instructional materials for, 113**

**ROLE PERCEPTION**

- Principals, \*22, \*44
- Professional school personnel, \*74
- Teachers
  - by community, \*22
  - compared with principals, \*44
  - by school administrators, \*60
  - by self
    - elementary, \*22
    - small rural schools, \*34

**RURAL EDUCATION, 28**

**RURAL SCHOOLS, Perceptions of**  
**teacher's role, \*34**

- S -

**SALARIES**

- Administrative personnel, \*90
- Detroit schools, \*79
- Colorado, \*34
- Higher education faculty, \*90
  - California, \*38
  - community and junior colleges, \*90

- Nonprofessionals, Detroit schools, \*79
- Policies, 59
- Principals, \*90
- Schedule studies, 36
- Superintendents, \*90
- Teachers, \*90
  - affected by economic factors in Twin Cities Metropolitan Area, \*53
  - economic aspects, \*35
  - merit pay, \*59
  - schedules, 36, 59

**SCHEDULING, 106**  
**Class, 30**  
**Computers, \*48**

**SCHOOL ADMINISTRATION, 1, 56, 103,**  
**104, 117**

- Business, 8, 59, 103
- Community schools, 85, 89
- Developing countries, 28
- Newly reorganized districts, \*1
- Private, 118
- Professionalism, 83
- See also ADMINISTRATION, EDUCATIONAL ADMINISTRATION

**School boards, See BOARDS OF EDUCATION**

**SCHOOL CALENDARS**

- Rescheduled, \*90
- See also SUMMER SCHOOLS, YEAR-ROUND SCHOOLS

**SCHOOL-COMMUNITY RELATIONSHIP,**  
**10, 47, 71, 88, \*102, 103, 112**

**SCHOOL DAY, Length of, \*90**

**SCHOOL DISTRICTS**

- Administrative organization \*56
- Advantages of fiscal independence, \*90
- Cooperation for single building system, \*48
- Decision making, related to instructional change, 22  
(continued)

\*Organization supplies published document on this topic.

**SCHOOL DISTRICTS (continued)**

- Integrated data systems, 94
- Optimal size, \*108
- Organization, \*1, 18, 59
  - junior colleges, 59
- Reorganization, 11, 27, \*34, 54, 100, 103
  - problems, 19
  - school administration, \*1
- Social change, \*22
- Unification, 59

**SCHOOL ENVIRONMENT, Effect**  
on self-directed learning, 82

**SCHOOL-INDUSTRY RELATIONSHIP, \*68**  
Corporations as partners with  
inner-city schools, 68

**SCHOOL INTEGRATION, \*1**  
Social process, \*26

**SCHOOL LAW, 8, 15, 17, 64, 91**  
Corporal punishment, \*90  
Innovations in judicial pronouncements, \*106  
Political activities of teachers, \*90  
Summer schools, \*90  
See also LEGISLATION

**SCHOOL MANAGEMENT, Information**  
systems, 31

**SCHOOL ORGANIZATION, 31, 72, 94, 104**  
Big city, \*26  
Climate

- elementary, \*53
- secondary, \*53

- Determinant of quality, 80
- Grading, \*106
- Modern cities program, \*26
- Reorganization, 114
- individualized instruction, 116

**SCHOOL PERSONNEL, 7, 18, 20, 56,**  
63, 100, 102, 103

- Administration of, \*16, 40, 106
- Auxiliary, 7
- Classified, 58
- Employment policies in  
Louisiana, \*78
- Management of, 8
- Nonacademic salaries and fringe  
benefits in Detroit schools, \*79
- Operational, 10
- Organization, 94
- Policies, 15, 30, \*44, 59, 100
- Professional role perceptions, \*74
- School business officials, professionalism of, 8
- Staff

- benefit plans, private schools,  
\*86

- characteristics, 33
- communicating with, \*56
- deployment, 33
- determinant of school quality, 80
- organization, 27
- participation in budget making,  
\*5, \*33, \*80
- planning, 10

See also ADMINISTRATIVE PERSONNEL,  
NONPROFESSIONAL PERSONNEL,  
PARAPROFESSIONAL SCHOOL PERSONNEL,  
STUDENT PERSONNEL STAFF, TEACHERS

**SCHOOL SIZE**

- Perceptions of teacher's role in  
small rural schools, \*34

**SCHOOL SYSTEMS**

- Administration, 104
  - public relations programs, \*90
- Analysis, \*46
- Big city problems of innovation,  
\*26
- Change, \*22, \*97

(continued)

\*Organization supplies published document on this topic.



## **SCHOOL SYSTEMS (continued)**

- Coordinator of Federally funded programs, \*90
- Fiscal dependence and independence, \*90
- Innovation, \*26
- Large, programmed instruction, \*90
- Organization, 104
  - staff, 27
- Quality appraisal, 33

## **SCHOOLS**

- Administrative organization, 58
- Cross-cultural typology, \*73
- Innovation, \*35
- Quality
  - determinants, 80
  - measurement, 80
- Rural, perceptions of teacher's role, \*34
- Small, improving instruction in, 96
- Social process and integration, \*26
- Urban renewal, \*48
- See also ELEMENTARY SCHOOLS, HIGH SCHOOLS, JUNIOR HIGH SCHOOLS, PRIVATE SCHOOLS, PUBLIC SCHOOLS, SECONDARY SCHOOLS

## **SECONDARY EDUCATION, 32, 110**

- Costs in Ghana, \*35
- the Guianas, \*35
- Iran, \*35
- Latin America, \*35
- Socioeconomic structure in Brazil, \*35

## **SECONDARY SCHOOLS**

- Creative leadership, \*53
- Evaluation, \*93
- Group work for control of behavior problems, \*26
- Organization of supervision, \*90
- Organizational climate, \*53
- Student behavior, \*90

## **Segregation, See RACIAL SEGREGATION**

## **SELF-EVALUATION**

- Elementary school, \*103
- Junior high school, \*103
- Middle schools, \*103

## **SENSITIVITY TRAINING, 32, \*97**

## **SIMULATION, \*46**

- Inbasket training for principals, 32
- Skill teaching, 81

## **SIMULATORS, 118**

- Assistant superintendent for business, \*118
- Assistant superintendent for instruction, \*118
- Community college presidency, \*118
- Designed for State education departments, 118
- Elementary principal, \*118
- Instruction in administrative decision making, \*118
- Secondary principal, \*118
- Superintendent, \*118
- Training educational leaders, \*118

## **SOCIAL CHANGE, 35, \*97**

- Colleges and universities as agents of, \*121
- Socioeconomic, \*35

## **SOCIAL ORGANIZATION**

- Education, \*26
- Education programs, 26
- Effects on learning, 30

## **SOCIAL SCIENCES**

- Educational administration, 99
- Preparation of administrators, \*118

## **SOCIAL SYSTEMS, \*22**

\*Organization supplies published document on this topic.

**SOCIOECONOMIC INFLUENCES**

- Educational expenditures in the South and in other States compared, \*35
- Educational institutions and change, \*35
- Learning process, 30
- Secondary schooling in Brazil, \*35

**SOCIOLOGY, Use in educational management, \*28**

**SOUTHERN STATES**

- Educational research, \*35
- Socioeconomic determinants of educational expenditures, \*35

**Staff, See FACULTY, SCHOOL PERSONNEL, TEACHERS**

**STATE DEPARTMENTS OF EDUCATION, Integrated data systems, 94**

**STATE GOVERNMENT**

- Elementary and secondary education control, 33
- determinant of school quality, 80
- revenue potentials, \*90
- Higher education, 25, \*121
  - California junior colleges, \*25
  - changing role, \*111
  - financial support, 87
  - legislation in South, \*111
  - in Western States, \*121
  - planning and coordination, \*25
  - universities, \*25

**STATE LEGISLATION, Curriculum prescriptions, \*90**

**STATISTICAL STUDIES, \*34**

**STUDENT BEHAVIOR**

- Authority of school boards to control, \*90

- Group work for control of, \*26
- Secondary schools, \*90

**STUDENT PERSONNEL SERVICES, 94**  
and the Administrator, \*74  
Departmental organization, \*74  
Evaluation, 74  
Expenditures, \*74  
Guidance programs, 106  
Higher education, 105  
Organization, 27  
Proposed model and research design, \*106

**STUDENT PERSONNEL STAFF, 15, 59, 100**

**STUDENT-TEACHER RATIO, \*90**

**STUDENTS**

- Achievement tests, \*53
- Administrative procedures in suspension and expulsion, \*90
- Attendance, Colorado, \*34
- Corporal punishment, \*53
  - legal aspects, \*90
- Enrollment
  - Catholic high schools, \*53
  - data, 10
- Length of school day, \*90
- Mobility in inner city, \*26
- Performance in small classes, \*5, \*33, \*80
- Population characteristics, 20
- Population projection, \*106
- Retention in grade, \*106
- Social structure, 30
- See also COLLEGE STUDENTS

**SUMMER PROGRAMS, 117**

**SUMMER SCHOOLS, Legal provisions for, \*90**

\* Organization supplies published document on this topic.

## **SUPERINTENDENTS**

- Changing role, \*94
  - in policy determination, \*108
- Contract guidelines, \*1
- Future role, \*28
- Mobility, 68
- Preparation, \*1
- Professionalism of, \*44
- Recruitment, 55
- Retirement, 68
- Salaries, \*90
- Selection, \*1
- Simulation materials, \*118

## **SUPERVISION, 34, \*60, 62, 98, 103, 114, 117**

- Organization in secondary schools, \*90
- Theory and practice, 9

## **SUPERVISORS**

- Salaries and fringe benefits in Detroit schools, \*79
- See also ADMINISTRATIVE PERSONNEL

Support, See FINANCIAL SUPPORT

## **SYSTEMS APPROACH, Planning, 22, 56**

## **SYSTEMS ANALYSIS, 25, \*46**

- Curriculum, 25, 31

## **SYSTEMS DEVELOPMENT, \*46**

## **- T -**

## **TAXES, Effects of Federal tax credit legislation on college costs, \*87**

## **TEACHER AIDES, 36**

## **TEACHER EDUCATION, 15, 17, 81, 84, 98, 106**

- Evaluation, \*3
- Training for technology, \*6
- Training via videotape recorders, 58
- Urban education, 43
- See also INSERVICE EDUCATION, PRESERVICE EDUCATION

## **TEACHER EVALUATION, \*56**

## **TEACHER IMPROVEMENT, Instructional systems, 96**

## **TEACHER MORALE, 27, \*90**

## **TEACHER PARTICIPATION**

- Decision making, \*22
- Policy making and negotiations, \*94

## **TEACHER RECRUITMENT, \*56, 71, \*90**

## **TEACHER ROLE**

- Effect on self-directed learning, 82
- Perceived by community, \*22
- Perceived by school administrators, \*60
- Self-perceptions
  - elementary, \*22
  - small rural schools, \*34

## **TEACHER SALARIES, \*36, \*90, 106**

- Economic aspects, \*35
- Merit pay, \*59
- Schedules, 59
- Twin Cities Metropolitan Area, \*53

## **TEACHER SUPPLY AND DEMAND, \*90**

## **TEACHER TRANSFER, \*90**

\*Organization supplies published document on this topic.



**TEACHERS, 10**

- Community resources work-shops, 88
- Contractual relations with boards of education in Washington, \*108
- Elementary perceptions of administrative functions compared with principals, \*44
- Fringe benefits, \*5, \*33, \*80
- Grievance procedures, \*90
- Individualized instruction, \*5, \*33, \*80
- Induction, 116
- Legal aspects of dismissal, \*33
- Legality of political activities, \*90
- Length of school day, \*90
- Militancy,
  - control of, \*56
  - role of school administrator, \*88
- Organizational membership, \*53
- Performance in small classes, \*5, \*33, \*80
- Political values and behavior, \*22
- Problems
  - laboratory, 32
  - with pupils, 117
- Social structure, 30
- Turnover, 33
- Working conditions, 7
- See also FACULTY

**TEACHING, 103**

- Effectiveness, 25, 81
- Environment, 115
- Improvement, \*3, 25, 70
- Innovations, 84
- Microteaching, 81
- Simulated skill, 81

**TEACHING MACHINES, \*102**

**TEACHING METHODS, 106**

- Case, 118
- Comparative, higher education, \*22

**TEAM ADMINISTRATION, \*69**

**TEAM TEACHING, 117**

- Aided by partitionless classrooms, \*48

**TECHNICAL INSTITUTES**

- Curriculum, 120
- Program improvement, 120

**TECHNOLOGY**

- Computers, 6
- Educational, 72, 102
  - effect on educational administration, 49
- Instructional, 113
- Training teachers for, \*6

**THEORIES**

- Administrative, 99
- Educational administration, 25, 28, 40, 83
- Organizational, 40, 67, 99

**TRAINING**

- Educational leaders, 76, 84
- Educational research, \*25
- Human relations, \*97
- Inservice, see INSERVICE EDUCATION, INSERVICE PROGRAMS
- Laboratory, \*97
- Materials, 22
- Nonprofessionals, 24
- Preservice, see PRESERVICE EDUCATION
- Sensitivity, 30, \*97
- Simulated skill, 81
- Teachers in the inner city, 84

**TRANSPORTATION, 8, 63**

- TRIMESTER SCHEDULES, Compared with quarter system for year-round operation of California public higher education, \*38

- TRUSTEES, Small colleges, related to top-level administrators, 39

\*Organization supplies published document on this topic.

**TUITION, Higher education, 87**

**Two-year colleges, See JUNIOR COLLEGES, Two-year**

- U -

**UNIVERSITIES**

Administration, 25, 65, 69  
Agents of social change, \*121  
Assistance to developing institutions, \*69  
Business administration, \*3  
Doctoral and postdoctoral programs, 29  
Faculty salary schedules, \*90  
Federal programs, \*3  
Organization, 25, 69  
Political process in Southeast Asia, \*35  
Problems, \*35  
Reconstruction, \*70  
Research, administration of Federally sponsored, \*111  
Role in public affairs, 87  
State, 2  
and the State, \*25  
Uncommon programs in the South, \*111

**URBAN AREAS**

Community boundaries, \*26  
School systems  
    organization, \*26  
    problems of innovation, \*26  
Schools and politics, \*94

**URBAN EDUCATION, 28, 36, 43, 84, 98**  
Institution building, \*26

**URBAN RENEWAL, and the Schools, \*48**

- V -

**VALUES, Change and power conflict in higher education, \*121**

**VOLUNTEERS, 26**

- Y -

**YEAR-ROUND SCHOOLS**

in a Florida county, \*60  
Higher education, in California, \*38  
See also SCHOOL CALENDARS, SUMMER SCHOOLS

\*Organization supplies published document on this topic.

## INDEX TO SERVICE AREAS

Alabama, 27, 69, 111  
 Alaska, 96, 121  
 Arizona, 13, 16, 113, 121  
 Arkansas, 4, 27, 111  
 California, 38, 59, 102, 121  
     northern, 58  
     southern, 113  
 Colorado, 11, 14, 34, 121  
 Connecticut, 36, 47, 54, 80, 94  
 Delaware, 55, 107  
 Florida, 27, 60, 69, 111  
 Georgia, 17, 27, 69, 111  
 Hawaii, 121  
 Idaho, 11, 96, 121  
 Illinois, 18, 19, 109  
     east central, 64  
     southern, 31  
 Indiana, 10, 18, 19, 63, 64, 109  
     northeastern, 95  
 Iowa, 18, 75, 109, 119  
 Kansas, 18  
     western, 82  
 Kentucky, 10, 19, 20, 27, 31, 109, 111  
 Louisiana, 27, 78, 111, 112  
 Maine, 47, 54, 94  
 Maryland, 111  
 Massachusetts, 47, 51, 54, 94  
 Michigan, 18, 19, 51, 81, 101  
     metropolitan Detroit, 79  
 Minnesota, 18, 51, 119  
     Minneapolis — St. Paul, 53  
     northeastern, 52  
 Mississippi, 12, 27, 111  
 Missouri, 18, 109  
     eastern, 31  
     western, 82  
 Montana, 11, 41, 97, 121  
 Nebraska, 18  
     eastern, 82  
 Nevada, 16, 58, 121  
     Clark County, 113  
 New Hampshire, 47, 54, 94  
 New Jersey, 51, 55, 80, 106, 107  
 New Mexico, 11, 16, 121

New York, 33, 45, 55, 80  
     central state area, 32  
     eight western counties, 122  
     eleven capital area counties, 21  
     metropolitan, 43, 98  
     southwestern, 114, 116  
     western, 23  
 North Carolina, 27, 76, 111  
 North Dakota, 18, 119  
 Ohio, 10, 18, 19, 51, 81  
 Oklahoma, 18, 82, 111  
 Oregon, 15, 96, 100, 121  
 Pennsylvania, 10, 51, 55, 103  
     eastern, 104, 107  
     Montgomery County, 106  
     northern and western, 45  
     western, 117  
 Rhode Island, 47, 54, 94  
 South Carolina, 27, 69, 111  
 South Dakota, 18, 119  
 Tennessee, 27, 109, 111  
     central and western, 31  
 Texas, 111, 112  
     nineteen Gulf Coast counties, 62  
     northeast, 44  
     Region 20, 72  
 Utah, 11, 16, 58, 121  
 Vermont, 47, 54, 94  
 Virginia, 27, 111  
 Washington, 96, 108, 121  
 Washington D. C., 47  
 West Virginia, 10, 27, 111  
 Wisconsin, 18, 19, 37, 119  
     northeastern, 61  
 Wyoming, 11, 121

Canada, 40  
     Ontario, 99

Nation, 1, 2, 3, 5, 6, 7, 8, 9, 15, 16, 17, 22,  
     24, 25, 26, 28, 29, 30, 35, 39, 42, 46, 48,  
     49, 50, 56, 57, 65, 66, 67, 68, 70, 71, 74,  
     77, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92,  
     97, 101, 105, 110, 115, 118, 120

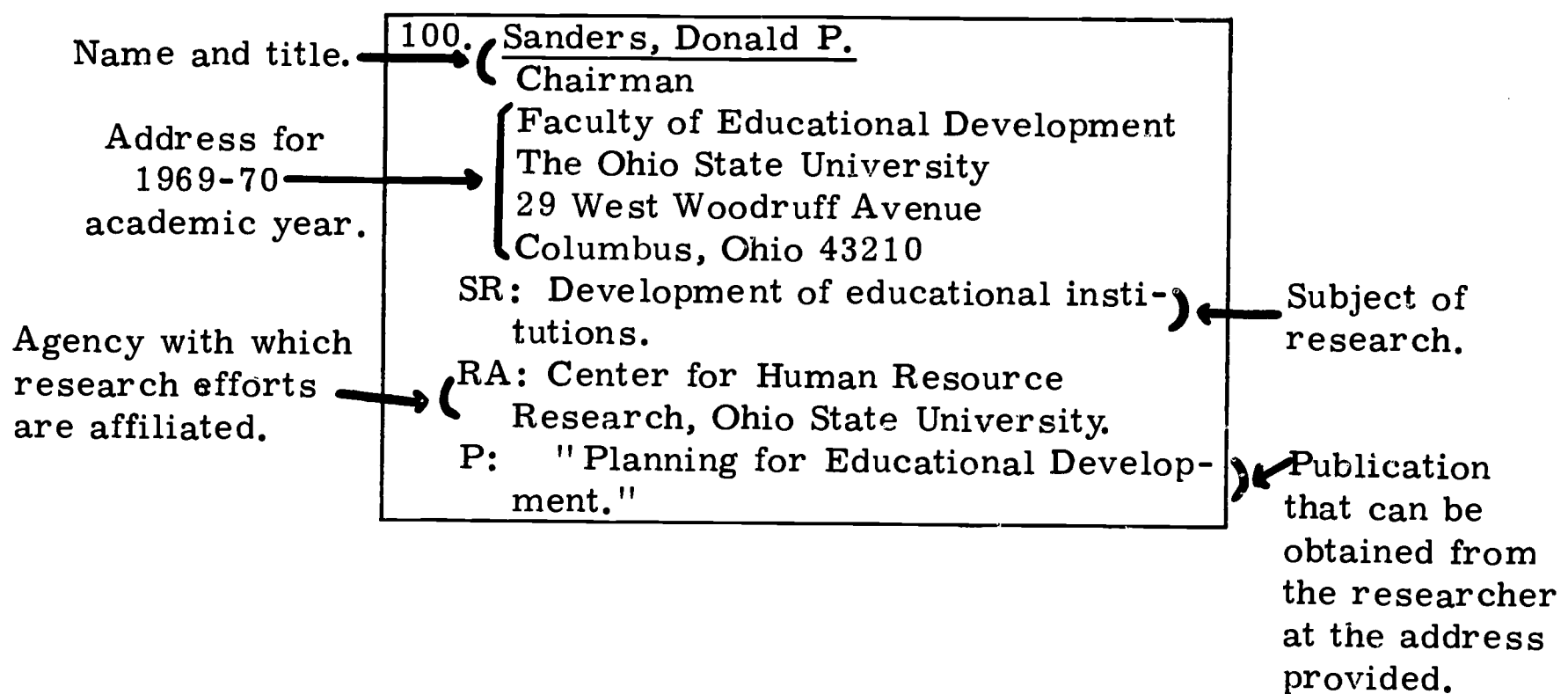
International, 73, 93



## P E R S O N N E L

### How to Use the Personnel Section

Researchers are listed in this section alphabetically by their last names. An extensive subject index is cross-referenced with the alphabetic listing and provides access to the researchers by means of the subjects in which they specialize. Following is a sample entry and an explanation of its use:



If a researcher specializes in more than one subject, or if his research is conducted under affiliation with more than one agency, each subject or each agency is numbered. Persons who are listed should not be expected to supply information on the subjects in which they specialize.

Only publications which can be obtained by writing to the researchers at their own addresses are cited. All publications--papers, articles, books, etc.--are enclosed in quotation marks.

## PERSONNEL

1. Adams, Don  
Director  
Center for Development Education  
216 Ostrom Avenue  
Syracuse, New York 13210  
SR: Educational planning.  
RA: Federally supported research center.
2. Alkin, Marvin C.  
Director  
Center for the Study of Evaluation  
Graduate School of Education  
Moore Hall 145  
University of California, Los Angeles  
Los Angeles, California 90024  
SR: (1) Evaluation of school systems, instructional programs, and special projects; (2) program budgeting.  
RA: Federally supported research center.  
P: "Analysis of a Design for Secondary School Evaluation/Accreditation," "Behavioral Objectives Specification in Evaluation: Relevant or Irrelevant?" "Evaluating Cost Effectiveness in Instructional Programs," "Population Age Distributions and Financial Support for Public Education," "Preliminary Analysis of Data for a Secondary School Input-Output Model," "Program Budgeting: Some Explanatory Comments," "Recruitment of Educational Researchers," "Simulated Evaluation Exercise: Materials Supplement," "Systems Analysis Applications in Evaluation Research," "Towards an Evaluation Model: A Systems Approach," "The Use of Quantitative Methods as an Aid to Decision Making in Educational Administration."
3. Ammentorp, William  
Associate Professor  
Department of Educational Administration  
University of Minnesota  
Minneapolis, Minnesota 55455  
SR: (1) Roles and behavior in school organizations, (2) management information in higher education.  
RA: Federally supported regional laboratory or Title III center.
4. Anderson, James G.  
Research Professor of Educational Administration  
Research Center  
New Mexico State University  
Las Cruces, New Mexico 88001  
SR: The increasingly bureaucratic structure of education and its effect on trained professionals who expect and need a certain degree of autonomy; the consequences of alternative patterns of control for organizations.  
RA: Cooperative research grant, USOE.  
P: "The Authority Structure of the School: System of Social Exchange," "Bureaucratic Rules: Bearers of Organizational Authority," "Bureaucratic Rules: A Final Word," "The Teacher: Professional or Bureaucrat?"
5. Aven, Samuel D.  
Education Division Chairman  
Tarkio College  
Tarkio, Missouri 64491  
SR: Evaluation of the January term at Tarkio College.  
RA: Curriculum Council of Tarkio College.  
P: "Evaluation of the 1969 January Term, Tarkio College."
6. Baratta, Anthony N.  
Professor of Education  
School of Education  
Fordham University at Lincoln Center  
New York, New York 10023  
SR: New York City decentralization.  
RA: University research bureau.



7. Bartholomew, Richard H.  
Director, Planning Staff  
P.O. Box 87  
Duncansville, Pennsylvania 16635  
SR: Dissemination of research--  
curriculum, technology, methods,  
strategies.  
RA: Title III center.
8. Becker, Gerald L.  
Associate Director  
Educational Research Center  
318 Education Hall  
Oregon State University  
Corvallis, Oregon 97331  
SR: Issues and problems in elemen-  
tary school administration, as per-  
ceived by elementary school principals  
in all of the 50 States (study scheduled  
for completion by January 1, 1970).  
RA: Grant from Bureau of Research,  
USOE.
9. Bentley, Ralph R.  
Professor of Education  
1831 Garden Street  
West Lafayette, Indiana 47906  
SR: Morale of elementary and secondary  
teachers, student attitudes regarding  
their teachers, morale of student  
teachers.  
P: "Changing Teacher Morale: An  
Experiment in Feedback of Identified  
Problems to Teachers and Principals"  
(with Averno M. Rempel).
10. Berg, Joel  
Director, Data Processing Center  
Newton Public Schools  
430 Walnut Street  
Newtonville, Massachusetts 02160  
SR: Junior high school scheduling pro-  
ject.  
RA: Harvard Graduate School of Educa-  
tion, Center for Research on Individual  
Differences; and Newton Public Schools.
11. Bessent, E. W.  
Associate Professor  
Sutton Hall 325  
University of Texas  
Austin, Texas 78712  
SR: Computer assisted instruction  
in administrative decision making--  
research on the effects of a CAI  
program on information search  
patterns, decision rules, and choices  
under uncertainty.  
RA: University research bureau.
12. Beynon, Robert  
Coordinator, Development and  
Research  
Office of Development and Research  
Suite 318 Education Building  
Bowling Green University  
Bowling Green, Ohio 43402  
SR: (1) Organizational orientation  
and identity, (2) the local-  
cosmopolitan dichotomy.  
RA: Independent research organiza-  
tion.
13. Blackman, Robert C.  
Coordinator of Research in Education  
1206 Lee Avenue  
Lafayette, Louisiana 70501  
SR: (1) Values, (2) laboratory schools--  
functions and trends.  
RA: (1) Values Interest Group of  
National Conference of Professors  
of Educational Administration,  
(2) Center for Laboratory School  
Study, University of Southwestern  
Louisiana.  
P: "Predictions Based on Surveys  
of Selected Factors Related to  
College-Controlled Laboratory  
Schools."
14. Bouchard, John B.  
Executive Secretary  
SWNY Association for the Improvement

of Instruction

State University College at Fredonia  
Fredonia, New York 14063

SR: (1) School reorganization systems for individualizing instruction, (2) induction problems and practices of beginning teachers, (3) preservice and inservice teacher education programs.

RA: (1) University research bureau, (2) elementary and secondary school study council.

15. Bowles, B. Dean

Assistant Professor of Educational Administration  
502 State Street  
Madison, Wisconsin 53706

SR: (1) Legislative voting behavior and issue analysis across all policies, finance policies, and educational policies in California and Wisconsin; (2) social, economic, and political predictive variables for educational policy change in Wisconsin, 1895-1965.

RA: (1) University research bureau, (2) Ford Foundation-funded Center for Studies in Vocational and Technical Education, University of Wisconsin.

16. Briner, Conrad

Professor and Chairman  
Graduate Faculty in Education  
Claremont Graduate School  
Claremont, California 91711

SR: Organization analysis.

RA: (1) Federally supported research center, (2) business firm, (3) Danforth Foundation.

P: "Selected Social Power Relationships in Education," "The Organizational Climate of Schools: A Summary and Critique of Recent Studies."

17. Brown, Roberta D.

Academic Dean  
Arkansas College  
Batesville, Arkansas 72501

SR: Environmental impact of large publicly controlled vs. small privately controlled institution.

RA: Doctoral dissertation.

P: "Student Characteristics and Institutional Impact of the Large Publicly Controlled Vs. the Small Private Institution."

18. Brumbaugh, Robert B.

Associate Professor for Research in Educational Administration  
College of Human Resources and Education  
West Virginia University  
Morgantown, West Virginia 26506

SR: (1) Interpersonal perceptions in the educational organization, (2) effects of different leader-behavior styles on organizational climate, (3) predictive validity of peer-group ratings, (4) experimental study of the effects of differing organizational climates on administrator inbasket performance.

RA: University research bureau.

19. Burns, Mildred L.

Assistant Professor  
McGill University  
Faculty of Education  
Macdonald College  
Quebec, Canada

SR: The effects of feedback and commitment on the behavior of elementary school principals.

RA: Federally supported regional laboratory or Title III center.

20. Burwen, L. S.

Director of Institutional Research

San Francisco State College  
1600 Holloway Avenue, AD 12  
San Francisco, California 94132

SR: (1) Student dissent, (2) facilities utilization, (3) class scheduling, (4) student/curriculum choices--matching.

RA: University research bureau.

21. Buser, Robert L.

Associate Professor of Secondary Education

College of Education

Southern Illinois University

Carbondale, Illinois 62901

SR: The functions and characteristics of department heads as perceived by high school principals (1966)--a survey of principals of large, medium, and small high schools over the 19-State North Central Association area, (2) a study of the organization for instruction in selected North Central Association high schools (1969)--a followup study designed to determine organizational status and change during the past four years in 270 high schools involved in the original (1966) study, (3) an analysis of the practices by which State education agencies influence curriculum and instructional practices in local schools (to be completed in 1970).

RA: University research bureau.

22. Carey, Donald W.

Business Manager

Research for Better Schools, Inc.

1700 Market Street, Suite 1700

Philadelphia, Pennsylvania 19103

SR: Review and analysis of short term investment practices of selected public junior and community colleges, 1965-66.

RA: Doctoral dissertation.

23. Carlson, Richard O.

Professor of Education

247 Hendricks Hall

University of Oregon

Eugene, Oregon 97403

SR: (1) Organizational change, (2) careers.

RA: Federally supported research center.

P: "Adoption of Educational Innovations."

24. Chambers, Merritt M.

Visiting Professor

Department of Educational Administration

Illinois State University

Normal, Illinois 61761

SR: (1) State tax support of higher education, including capital funds and their sources, and improvements in State revenue systems; (2) judicial opinions of higher courts affecting universities on court decisions from 1800 to 1970, with emphasis on current developments.

RA: Faculty position.

P: Occasional pamphlets and reprints from professional journals on various aspects of such subjects as (1) State tax support of higher education, (2) productivity in higher education, and (3) making higher education available to all capable students.

25. Clendenen, Robert

Project Director

Columbine School

3130 Repplier Drive

Boulder, Colorado 80302

SR: (1) Flexible scheduling; (2) in-service teachers training; (3) non-graded, continuous progress K-6; (4) educational systems.

RA: Federally supported regional laboratory or Title III center.



26. Conrad, M. J.  
Professor and Head  
Educational Administration and  
Facilities Unit  
College of Education  
Ohio State University  
1945 North High Street  
Columbus, Ohio 43210  
SR: (1) Modular scheduling, (2) modular clock approach, (3) a new approach to junior high school education.  
RA: Faculty position.  
P: "Educational Specifications for Andrew Jackson Transition School."
27. Cornell, Francis G.  
President  
Educational Research Services, Inc.  
7 Holland Avenue  
White Plains, New York 10603  
SR: (1) School facilities planning, (2) school district reorganization, (3) State school finance, (4) school business affairs, (5) administrative organization of schools and colleges, (6) evaluation of special programs.  
RA: Independent research organization.
28. Corwin, Ronald G.  
Associate Professor of Sociology  
Department of Sociology  
Ohio State University  
1775 South College Road  
Columbus, Ohio 43210  
SR: (1) Organizational structure and conflict, (2) professional-employee role conflict.  
RA: Faculty position.  
P: "Militant Professionalism: A Study of Organizational Conflict in High Schools."
29. Davis, Donald E.  
Associate Professor  
College of Education  
203 Burton Hall  
University of Minnesota  
Minneapolis, Minnesota 55418  
SR: Development of a teacher compensation model based on differential assignment.  
RA: Local teacher organization.
30. Dietrich, John E.  
Assistant Provost  
430 New Administration Building  
Michigan State University  
East Lansing, Michigan 48823  
SR: (1) Curricular revision, (2) instructional innovations, (3) use of resources in the academic program.  
RA: Educational Development Program, MSU.  
P: "Summary of Educational Development Program Projects, 1964-1968."
31. Doherty, Victor W.  
Director, Administrative Research  
Portland Public Schools  
631 N.E. Clackamas Street  
Portland, Oregon 97232  
SR: Desegregation of racially imbalanced schools.  
RA: Public school district.
32. Durkee, Frank M.  
Director, Applied Research  
Bureau of Research  
Department of Public Instruction  
Box 911  
Harrisburg, Pennsylvania 17105  
SR: School finance.  
RA: State education department.  
P: "Class Size"(review of literature), "Systems Analysis and Education," "Extended School Year," "Computer Assisted Instruction and Its Use in Pennsylvania."
33. Dwyer, Francis M.  
Coordinator, Instructional Research

- 103 Carnegie Building  
The Pennsylvania State University  
University Park, Pennsylvania 16801  
SR: (1) Instructional research, (2) teacher effectiveness.  
RA: University research bureau.  
P: "A Review of Characteristics and Relationships of Selected Criteria for Evaluating Teacher Effectiveness."
34. Eidell, Terry L.  
Research Associate  
Center for the Advanced Study of Educational Administration  
University of Oregon  
Eugene, Oregon 97403  
SR: (1) The organizational structure and socioculture of schools as these attributes relate to innovativeness, (2) the development and evaluation of instructional materials for preservice and inservice training of school administrators.  
RA: Federally supported research center.
35. Elkind, Joel  
Program Associate  
Ramapo Central School District No. 2  
50 South Main Street  
Spring Valley, New York 10977  
SR: (1) Middle school organizational patterns, (2) development of metropolitan regional education authorities, (3) State mandated qualifications for school board membership.  
RA: Independent research organization.
36. Erickson, Edsel  
Associate Professor of Education and Sociology  
Center for Sociological Research  
Western Michigan University  
Kalamazoo, Michigan 49004  
SR: (1) Teacher mobility; (2) social systems variables--racial composition, social class composition; (3) social conditions affecting the impact of bussing and other forms of de-segregation; (4) interactive effects of teacher attitudes toward curriculum structure and type of curriculum.  
RA: University research bureau.
37. Flizak, Christopher W.  
Director, Vocational Training Research  
American Institutes for Research  
135 N. Bellefield  
Pittsburgh, Pennsylvania 15213  
SR: (1) Organizational structure of schools, (2) organizational dynamics of schools and student unrest.  
RA: Independent research organization.  
P: "Organizational Structure of Schools and Its Relationship to Teachers' Psychological, Sociological, and Educational Role-Orientation," "Student Unrest in Public Schools and School Organizational Dynamics."
38. Ford, Richard W.  
President R  
Richard Ford and Associates  
109 Croyden Lane  
Syracuse, New York 13224  
SR: Psychological health and its relationship to leadership behavior of school administrators (organizational climate).  
RA: Business firm.  
P: "The Relationship of Psychological Health of Elementary School Principals to the Organizational Climate of Schools."
39. Freudenthal, Daniel K.  
Coordinator, Research and Publications  
Berkeley Unified School District

1414 Walnut Street  
Berkeley, California 94709

SR: De facto segregation, problems and issues of desegregation and integration.

RA: Public school district.

40. Friesen, David

Associate Professor  
Department of Educational Administration  
University of Alberta  
Edmonton 7, Alberta  
Canada

SR: (1) Data processing in schools, (2) decision making in schools, (3) size of administrative staff.

RA: (1) University research bureau, (2) independent research organization.

P: "Electronic Data Processing in School Systems, "Teacher Participation in Decision-Making, " "Administrative Staff and School System Size."

41. Grady, Roslyn M.

Director of Research  
Colorado Springs School District 11  
1115 North El Paso Street  
Colorado Springs, Colorado 80903

SR: (1) Attitudes of staff, students, and parents toward aspects of the school program — elementary, junior high, and senior high; (2) assessment of priorities for meeting the inservice training needs of teachers; (3) duties and responsibilities of department chairmen in the secondary schools; (4) summer school survey.

RA: Public school district.

P: "Study of the Duties and Responsibilities of Department Chairmen in the Secondary Schools." "Summer School Survey."

42. Greenfield, T. B.

Associate Professor and Chairman

Ontario Institute for Studies in Education

102 Bloor Street West  
Toronto 5, Ontario  
Canada

SR: Systems analysis for educational planning and management.

RA: University research bureau.

P: "Administration and Systems Analysis, " "Classroom Research and Teacher Decision-Making, " "Variations in Pupil Achievement Associated with Administrative Levels in School Systems, " "Organizational Themes Relevant to Change in Schools, " "Research in the Behavior of Educational Leaders: Critique of a Tradition, " "Developing School Systems: Planning, Organization and Personnel."

43. Halpin, Andrew W.

Research Professor  
College of Education  
University of Georgia  
Athens, Georgia 30601

SR: (1) Organizational climate of schools, (2) leadership behavior.

RA: Individual research projects.

44. Harrison, Forrest W.

Specialist, Statistics of Educational Finance

U.S. Office of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

SR: Projections of statistics of elementary and secondary schools and higher education: Enrollment, high school graduates and earned degrees, teachers, expenditures (including salaries, construction and other capital, and interest), and student charges.

RA: Federal government.



45. Hartley, Harry J.  
Chairman, Division of Educational  
Administration  
4 Washington Place, Room 267  
New York University  
New York, New York 10011  
SR: Planning-programing-budgeting  
systems (PPBS).  
RA: (1) Independent research organi-  
zation, (2) ESEA Title V projects  
of school districts in several States.
46. Hawkins, Harold L.  
Associate Professor of Education  
Department of Education  
Texas A & M University  
College Station, Texas 77843  
SR: Design and development of an  
instructional program in educational  
administration utilizing computer  
technology.  
RA: University research bureau.  
P: Summary report for above.
47. Heding, Howard W.  
Professor of Education  
204 Hill Hall  
University of Missouri  
Columbia, Missouri 65201  
SR: (1) School business administration,  
(2) educational organization, (3)  
school law, (4) school administra-  
tor's characteristics, (5) personnel  
(staff and student), (6) higher edu-  
cation--business and organization.  
RA: Faculty position.
48. Herriot, Robert E.  
Director  
Center for the Study of Education  
Institute for Social Research  
Florida State University  
Tallahassee, Florida 32306  
SR: (1) Social context and the school,  
(2) the school as a complex organi-  
zation.  
RA: University research bureau.
49. Hickcox, Edward S.  
Assistant Professor  
Ontario Institute for Studies in  
Education  
102 Bloor Street West  
Toronto 5, Ontario, Canada  
SR: (1) School board-administration  
relationships, (2) characteristics  
of U.S. superintendents, (3) role  
of chairman of the board of edu-  
cation.  
RA: Research institute financed by  
Province of Ontario.
50. Hickrod, G. Alan  
Associate Professor  
Illinois State University  
Normal, Illinois 61761  
SR: Trends in social and economic  
inequalities among suburban school  
districts in five major metropolitan  
areas (Boston, Chicago, Cleveland,  
Detroit, and St. Louis); also, the  
determinants of school expenditure  
in a longitudinal frame of reference  
and the effects of "equalization"  
grant-in-aid formula in this same  
longitudinal focus (final report  
expected September 1, 1969).  
RA: USOE Cooperative Research Grant  
# OEG-5-9-235060-0005.  
P: "Alternatives in Educational  
Expenditure Policy for the State of  
Illinois, " "Social Stratification,  
Educational Opportunity, and the  
Role of State Departments of Edu-  
cation, " "Ecological Changes within  
a School District and Expenditure for  
Education, " "Social and Economic  
Inequality among Suburban School  
Districts: A Longitudinal Study."
51. Hicks, Samuel I.  
Director  
Institute of Education  
Zaria, Nigeria

SR: Administration of primary  
(elementary) education in the six  
Northern States of Nigeria.

RA: University Research Bureau.

(2) Federally supported research  
center, (3) New York State Depart-  
ment of Education.

P: Papers on above topics.

52. Hill, Russell A.

Assistant Dean  
College of Education  
Temple University  
Philadelphia, Pennsylvania 19122

SR: (1) Research management, (2)  
instructional design, (3) cost analy-  
sis of instruction, (4) instructional  
supervision.

RA: (1) Federally supported research  
center, (2) Federally supported  
regional laboratory or Title III  
center, (3) independent research  
organization.

P: "Goal Oriented Teaching Exercise  
(G.O.T.E.): Methodology for Meas-  
uring the Effects of Teaching Strate-  
gies," "A Comparison of the Role  
of Teachers in CAI Classrooms and  
Teachers in Traditional Classrooms,"  
"Change in Behaviors of First Year  
Intern Teachers," "Systems Analy-  
sis of Teaching: An R & D Model,"  
"A Comparison of Two Techniques  
for Analyzing Classroom Behaviors."

53. Hixon, Lawrence B.

Professor of Education  
103-C Stone Hall  
Cornell University  
Ithaca, New York 14850

SR: (1) Regionalism in education; (2)  
school paraprofessionals: roles and  
job satisfaction; (3) interdisciplinary  
ideology of professors of school  
administration; (4) interorganizational  
behavior in consortia; (5) university  
bureaucracy in relation to student  
protest, alienation, and desires for  
participation in policy making.

RA: (1) University research bureau,

54. Holden, Leonard William

Research Coordinator  
Pupil Personnel Services  
Tacoma Public Schools  
P.O. Box 1357

Tacoma, Washington 98401

SR: (1) Junior high grade distribution;  
(2) data processing procedures for  
scoring, reporting, and analyzing  
teacher-made tests; (3) model  
for evaluating the effectiveness  
of computer assisted instruction,  
(4) evaluation of Tacoma Public  
Schools-Pacific Lutheran Univer-  
sity teacher corps program; (5)  
interactive effects of pupil race  
and racial balance of schools on  
pupil achievement; (6) evaluation  
of Tacoma School District No. 10  
Title IV inservice education pro-  
gram.

RA: (1) Public school district, (2)  
Seattle University.

P: "Pupils and Professional Staff--  
1967-1968."

55. Holemon, Richard L.

Chairman, Department of Education  
College of Education  
University of New Mexico  
Albuquerque, New Mexico 87106

SR: Use of organizational stress to  
bring about change in a multi-  
cultural county.

RA: Federally supported research  
center.

56. Holland, John W.

Associate Professor  
Ontario Institute for Studies in  
Education

102 Bloor Street

Toronto 5, Ontario, Canada

SR: (1) Economic aspects of educational investment and finance,  
(2) education expenditures in metropolitan areas.

RA: Research institute financed by Province of Ontario.

P: "Input and Output in Large-City High Schools," "Program Budgeting Systems and Educational Decision Making."

57. Hooker, Clifford P.

Professor of Education

203 Burton Hall

University of Minnesota

Minneapolis, Minnesota

SR: (1) Career patterns of teachers in high and low incentive school districts,  
(2) relationship between State aid distribution systems and school district organization.

RA: (1) University research bureau,  
(2) Federally supported research center.

58. Hopson, James A.

Associate Director, Administration  
Mid-Continent Regional Educational Laboratory

104 East Independence Avenue

Kansas City, Missouri 64106

SR: Salaries and benefits paid for positions similar to those in regional educational laboratories, within MCREL region of Kansas, Missouri, Nebraska, and Oklahoma.

RA: Federally supported regional laboratory.

59. Hornbostel, Victor O.

Director, Graduate Studies in Education

Bowling Green State University

Bowling Green, Ohio 43402

SR: (1) School finance, (2) research

methodology.

RA: (1) University research bureau,  
(2) National Education Association.

60. Hubbard, Ben C.

Head, Department of Educational Administration

Illinois State University

SR: Urban education.

RA: State of Illinois.

P: "Social Stratification, Educational Opportunity, and the Role of State Departments of Education" (with G. Alan Hickrod), "Local-State-Federal Relations" (with David D. Henry and Rupert N. Evans).

61. Hull, Ronald

Assistant Professor

Teacher Education Research Center  
State University College at Fredonia  
Fredonia, New York 14063

SR: (1) School reorganization systems for individualizing instruction, (2) induction problems and practices of beginning teachers, (3) preservice and inservice teacher education programs.

RA: (1) University research bureau,  
(2) elementary and secondary school study council.

62. Hurwitz, Mark W.

Director of Special Services

New Jersey State School Board Federation

407 West State Street

Box 909

Trenton, New Jersey 08605

SR: Boards of education--their functions, duties, responsibilities.

RA: State school boards association.

63. Irvine, David J.

Chief

Bureau of School Programs Evaluation



State Education Department  
Albany, New York 12224

SR: (1) Evaluation of educational programs, (2) development of school management and decision making models, (3) criteria of school effectiveness, (4) determinants of school effectiveness, (5) impact of school system administrative structure on school effectiveness, (6) the Quality Measurement Project in New York State.

RA: State education department.

P: "Performance Indicators in Education."

64. Kaiser, Dale E.

Director  
School Services Bureau  
College of Education  
Southern Illinois University  
Carbondale, Illinois 62901

SR: (1) Curriculum development, (2) inservice education, (3) educational data processing, (4) school surveys.

RA: Faculty position.

65. Kennard, Anne

Testing and Research Coordinator  
School District 59  
2123 S. Arlington Heights Road  
Arlington Heights, Illinois 60005

SR: Educational information system for investigation of instructional program.

RA: Public school district.

66. Kenney, James B.

Associate Professor  
College of Education  
University of Georgia  
Athens, Georgia 30601

SR: (1) Organizational Climate Description Questionnaire, (2) computers and their application to educational

management, (3) educational planning (facilities and scheduling) using computers.

RA: (1) University research bureau, (2) Federally supported research center, (3) Federally supported regional laboratory or Title III center, (4) Charles F. Kettering Foundation.

P: "The Performance of Elementary School Principals as Evaluated by Teachers and Principals," "Personality Characteristics of Teachers and Their Perception of Organizational Climate."

67. Kiser, Chester

Associate Professor  
Faculty of Educational Studies  
State University of New York at Buffalo  
Buffalo, New York 14214

SR: Development of an operational model for the application of planning-programing-budgeting systems (PPBS) to local school districts.

RA: (1) Western New York School Study Council, (2) Federally supported Title III center (Project Innovation).

68. Kline, Charles E.

Assistant Professor of Education  
F 15 South Campus Court  
Purdue University  
West Lafayette, Indiana 47906

SR: (1) Supervision, (2) elementary principalship, (3) organizational structuring, (4) sociology of administration, (5) decision making.

RA: (1) University research bureau, (2) independent research organization.

69. Knauer, Thomas

Assistant Superintendent  
Instructional Programs

- 530 Red Oak Lane  
Highland Park, Illinois 60035  
SR: Visits to selected demonstration centers in Illinois as related to adoption, nonadoption, and rejection of components of team teaching.  
RA: (1) Federally supported regional laboratory, (2) Office of Superintendent of Public Instruction for Illinois.  
P: "Sensitivity Training Laboratories for School Systems."
70. Kohler, E. T.  
Director, Bureau of Educational Research and Office of Institutional Research  
Mississippi State University  
Drawer EY  
State College, Mississippi 39762  
SR: (1) Credit hour production studies, (2) faculty workload studies, (3) grade distribution studies.  
RA: University research bureau.  
P: "A Survey of Faculty Work Load Policies of Selected U.S. Universities."
71. Komoski, P. Kenneth  
President and Director  
EPIE (Educational Products Information Exchange) Institute  
386 Park Avenue South  
New York, New York 10016  
SR: (1) Technology in education, (2) curriculum development and administration, (3) administration of cooperative research and service programs in curriculum decision making.  
RA: Independent research organization.  
P: "Toward Effective Instructional Technology," "Improving Educational Product Selection: A Cooperative Program."
72. Kroll, Arthur M.  
Vice President, Operations  
Interactive Learning Systems  
1616 Soldiers Field Road  
Boston, Massachusetts 02135  
SR: All forms of computer support systems for education, with all application functions.  
RA: Business firm.
73. Lackey, George H., Jr.  
Committee on Educational Research  
School of Education  
University of South Carolina  
Columbia, South Carolina 29208  
SR: General evaluation of the effectiveness of secondary schools in South Carolina.  
RA: (1) University research bureau, (2) Federally supported research center.
74. Lang, Gerhard  
Associate Professor of Psychology and Education  
Montclair State College  
Upper Montclair, New Jersey 07043  
SR: Teacher selection methods.  
RA: New York City Board of Examiners, Board of Education.
75. Lewis, William Paul  
Chairman  
Department of Education and Psychology  
Troy State University  
Troy, Alabama 36081  
SR: Reorganization of a university academic affairs program.  
RA: Federally supported regional laboratory or Title III center.  
P: "Demonstration of a Nongraded Plan of an Elementary School (1966)."
76. Lipham, James M.  
Professor of Educational Administration  
Department of Educational Administration

University of Wisconsin  
415 W. Gilman Street  
Madison, Wisconsin 53706

SR: (1) Role and function of boards of education, (2) administrative organization in education, (3) leadership in education.

RA: (1) University research bureau, (2) Federally supported research center.

P: "The School Board as an Agency for Resolving Conflict."

77. Lonsdale, Richard C.

Professor of Educational Administration  
Division of Administration and Supervision  
New York University  
4 Washington Place, Room 254  
New York, New York 10003

SR: Study of educational decision making in and concerning the New York City Public Schools (October 1, 1967-June 30, 1970).

RA: Consortium of five universities, under grant from the Danforth Foundation.

78. Lucow, W. H.

Chief of Research  
Education Division  
Dominion Bureau of Statistics  
Ottawa, Canada

SR: Organization and administration of public schools in Canada.

RA: Department of Canadian Federal Government.

79. Mann, Dale

Lecturer  
Teachers College  
Columbia University  
New York, New York 10027

SR: (1) Multidisciplinary social systems analysis of education decision making,

(2) empirical analysis of the policy consequences of citizen participation in urban education decision making.

RA: (1) USOE/EPDA grant (PEL Program), (2) New York City Board of Education.

P: "A Conceptual Framework for the Social Systems Analysis of Education Decision Making."

80. Marland, Sidney P., Jr.

President  
Institute for Educational Development  
52 Vanderbilt Avenue  
New York, New York 10017

SR: (1) Industry-education relationships, (2) feasibility study of the intervention of major New York corporations as partners with inner-city schools in New York City, (3) case studies of business-industry interventions in education, (4) school superintendency in the U. S. , particularly mobility and retirement of school superintendents.

RA: Independent research organization.

P: "Industry and Education: A Planning Partnership," "Case Study No. 1, Industry-Education (New Haven, Connecticut)."

81. Megiveron, G. E.

High School Principal  
3170 Angelus Drive  
Pontiac, Michigan 48055

SR: (1) Nongraded vs. traditional English in a high school, (2) individualized instruction graphically proves successful in high schools.

RA: (1) State department of education, (2) university.

P: "The School Administrator and



Educational Research, " "Nongraded English Is Not Nonsensical, " "The Laboratory School's Role in Teacher Education for Secondary School Teachers As It Applies to Eastern Michigan University" (dissertation).

82. Miller, Ross W.

Assistant Professor  
Division of Education  
West Georgia College  
Carrollton, Georgia 30117

SR: Rate and direction of educational change.

RA: (1) Federally supported regional laboratory or Title III center, (2) institutional grant (State funds).

P: "Educational Practices and Proposed Changes: A Report to Participants in the First Field Use."

83. Mood, Alex M.

Director  
Public Policy Research Organization  
University of California  
Irvine, California 92664

SR: Allocation of resources in the administration of institutions of higher education.

RA: University research bureau.

84. Moore, Harold E.

Professor of Education  
Arizona State University  
Tempe, Arizona 85281

SR: (1) Personnel administration, (2) the community school.

RA: (1) University research bureau, (2) Federally supported research center, (3) private foundation.

P: "A Research and Development Activity Related to High Priority Areas in School Personnel Administration, " "High Priority Areas in School Personnel Administration: Bridging the Gap between Research and Practice. "

85. Musella, Donald

Assistant Professor  
Ontario Institute for Studies in Education  
102 Bloor Street West  
Toronto 5, Ontario, Canada

SR: (1) Open-closed-mindedness as related to the rating of teachers by elementary school principals, (2) perceptual-cognitive style as related to self-evaluation and supervisor rating of student teachers, (3) a model for improving teaching and teaching evaluation.

RA: Research institute financed by Province of Ontario.

86. Neff, Franklin W.

Associate Director, Research and Evaluation  
Mid-Continent Regional Educational Laboratory  
104 East Independence Avenue  
Kansas City, Missouri 64106

SR: Variables in the school environment likely to influence the development of self-directed learning — such as the roles of the teacher and pupil, faculty relationships, leadership behavior of the principal, classroom norms, and reward systems.

RA: Federally supported regional laboratory.

87. Nelson, Kenneth G.

Director  
Teacher Education Research Center  
State University College at Fredonia  
Fredonia, New York 14063

SR: (1) School reorganization systems for individualizing instruction, (2) induction problems and practices of beginning teachers, (3) preservice and inservice teacher education programs.

RA: (1) University research bureau,  
(2) elementary and secondary school  
study council.

88. Null, Eldon J.

Assistant Professor  
Department of Education  
F-15 South Campus Courts  
Purdue University  
Lafayette, Indiana 47907

SR: (1) Relationships between personal  
variables of university students and  
the way in which they perceive the  
behavior of a professor, (2) relation-  
ships between personal variables of  
teachers and the way in which they  
perceive the behavior of their principal.

RA: Faculty position.

P: "Personal Variables of Teachers  
as Related to Their Perception of  
Dimensions of Organizational Climate."

89. Otto, Henry J.

Professor  
3706A Stevenson Avenue  
Austin, Texas 78703

SR: (1) Nongradedness, (2) role of prin-  
cipals.

RA: (1) University research bureau,  
(2) Federally supported research  
center.

90. Owens, Robert G.

Associate Professor  
Education Department  
Brooklyn College  
Brooklyn, New York 11210

SR: (1) Organizational behavior in  
urban schools, (2) change processes  
in organizations, (3) organizational  
development.

RA: University research bureau.

P: "Change Strategies in Inner-City  
Schools," Organizational Climate in  
the More Effective Schools," "Organi-  
zational Development in SUTEC."

91. Owings, Ralph S.

Dean of Graduate School and  
Professor of School Administration  
205 Arlington Loop  
Hattiesburg, Mississippi 39401

SR: (1) School reorganization, (2)  
comprehensive school system  
surveys.

RA: (1) Elementary and secondary  
school study council, (2) indepen-  
dent research organization.

92. Paltridge, J. G.

Research Educator  
4606 Tolman Hall  
University of California  
Berkeley, California 94720

SR: (1) Statewide higher education  
systems and coordination, (2) uni-  
versity problems associated with  
growth, (3) urban higher education.

RA: Federally supported regional  
laboratory or Title III center.

P: "California's Coordinating Council  
for Higher Education," "Conflict and  
Coordination in Higher Education,"  
"Towards a System Model for Co-  
ordination, Grouping with the  
Problem of Growth."

93. Patterson, Wade N.

Associate Professor  
Department of School Administration  
California State College, Hayward  
Hayward, California 94545

SR: (1) Decision making in high  
schools, (2) behavior and attitude  
modification of administrators,  
(3) voter behavior in school budget  
elections, (4) administrator dog-  
matism.

RA: (1) Elementary and secondary  
school study council, (2) Federally  
supported research center, (3) USOE.

P: "A Comparative Study of Organi-  
zational Decision-Making in High

Schools," "A Comparative Study of Inconsistent Voter Behavior in School Budget Elections."

94. Provus, Malcolm

Director of Research  
Pittsburgh Public Schools  
341 South Bellefield  
Pittsburgh, Pennsylvania 15213

SR: (1) The administrator as a non-directive group discussion leader in an inservice training program, (2) evaluation needs of big-city school systems, (3) a model for the evaluation of school programs.

RA: (1) University research bureau, (2) elementary and secondary school study council, (3) Federally supported research center, (4) State of Illinois legislative act for research support, (5) Bureau of Research, USOE.

P: "Teaching for Relevance," "Big City Title I, Evaluation Conference," "The Discrepancy Evaluation Model," "A Critique of the Discrepancy Evaluation Model" (post-AERA Symposium (1969) on Evaluation).

95. Quattlebaum, Charles A.

Specialist in Education  
The Legislative Reference Service  
Library of Congress  
Washington, D. C. 20540

SR: Federal educational policies, programs, and proposals.

RA: Federally supported research agency.

96. Rath, Gustave J.

Professor and Chairman  
Design and Development Center  
The Technological Institute  
Northwestern University  
Evanston, Illinois 60201

SR: (1) Methodology and software for implementation of PPBS in schools,

(2) computer simulation of educational organizations.

RA: Independent research organization.

P: "Management Science in University Operations," "Planning-Programing-Budgeting in Education: A Systems Approach to Capital Budgeting in School Districts," "The Development of Computer-Assisted Instruction," "Program Budgeting and PPBS."

97. Rempel, Averno M.

President  
Eastern Oregon College  
La Grande, Oregon 97850

SR: Teacher morale.

RA: (1) USOE, (2) Department of Education, Purdue University.

P: "Changing Teacher Morale: An Experiment in Feedback of Identified Problems to Teachers and Principals" (with Ralph R. Bentley).

98. Roach, Stephen F.

Professor  
School of Education  
Boston College  
Chestnut Hill, Massachusetts 02167

SR: Determination of cases decided in higher State and Federal courts, and analysis of judicial opinions, for significant implications affecting operation of public and private schools, colleges, and universities in Eastern, North-Central, and Western States.

RA: Publication of School Law Review.

P: Eastern, North-Central and Western editions of School Law Review.

99. Rossmiller, Richard A.

Professor  
Department of Educational Administration  
University of Wisconsin  
415 West Gilman Street  
Madison, Wisconsin 53703



SR: (1) Economics of education,  
(2) financing education, (3) resource  
allocation processes in education,  
(4) legal aspects of education.

RA: (1) Faculty position, (2) USOE,  
(3) Florida State Department of  
Education.

P: "The School Board as an Agency  
for Resolving Conflict, " "The Nation-  
al Educational Finance Project, " "Con-  
flict, Consensus and Expenditures for  
Education. "

100. Sanders, Donald P.

Chairman

Faculty of Educational Development  
The Ohio State University  
29 West Woodruff Avenue  
Columbus, Ohio 43210

SR: Development of educational insti-  
tutions.

RA: Center for Human Resource  
Research, Ohio State University.

P: "Planning for Educational Develop-  
ment. "

101. Sarthy, J. A.

Assistant Professor

Department of Education  
Middle Tennessee State University  
Murfreesboro, Tennessee 37130

SR: Structural characteristics and the  
outcome of collective negotiations.

RA: Faculty position.

102. Schmuck, Richard A.

Research Associate and Professor  
of Educational Psychology  
Center for the Advanced Study of  
Educational Administration  
University of Oregon  
Eugene, Oregon 97403

SR: (1) Inservice training in classroom  
group processes for teachers, (2)  
organizational training for school  
faculties and school district staffs.

RA: Federally supported research  
center.

P: "Improving Organizational  
Problem Solving in a School Fac-  
ulty" (with Philip J. Runkel and  
Daniel Langmeyer), "Increasing  
Teachers' Participation in Making  
Decisions" (with Arthur Blumberg),  
"Helping Teachers Improve Class-  
room Group Processes. "

103. Shovlin, Daniel W.

Assistant Superintendent for  
Pupil Personnel Services  
Lake Washington School District  
P. O. Box 619  
Kirkland, Washington 98033

SR: The effects of the middle school  
environment and the elementary  
school environment upon sixth  
grade students.

RA: Public school district.

104. Simpson, George C.

Professor of Educational Adminis-  
tration  
Education Division  
Grimm House  
State University of New York  
New Paltz, New York 12561

SR: (1) Middle school, (2) micro-  
teaching, (3) Flanders pupil-  
teacher interaction, (4) team  
teaching and interdisciplinary  
teaming.

RA: (1) Elementary and secondary  
school study council, (2) indepen-  
dent research organization, (3)  
business firm.

P: "Middle School, " "Flanders  
Pupil-Teacher Interaction, "  
"Interdisciplinary Teaming. "

105. Sinks, Thomas A.

Associate Professor  
School of Education

Mankato State College  
Mankato, Minnesota 56001

SR: (1) Modular scheduling in junior high school, (2) a nongraded curriculum plan.

RA: (1) Evanston Public School District, (2) Northern Illinois University College of Education.

106. Smith, Louis M.

Professor  
Graduate Institute of Education  
Washington University  
St. Louis, Missouri 63130

SR: Anatomy of educational innovation.

RA: Federally supported regional laboratory or Title III center.

107. Smith, Ronald L.

Executive Secretary  
National Association of State Boards of Education  
Suite 604, Farmers Union Building  
1575 Sherman Street  
Denver, Colorado 80203

SR: Policies for State boards of education.

RA: Independent research organization.

108. Speckhard, G. P.

Associate Professor  
Valparaiso University  
Valparaiso, Indiana 46383

SR: Evaluation of the educational program of a high school using a modular schedule.

109. Spinner, Arnold

Associate Director  
Center for Field Research and School Services  
Press Building 51  
School of Education  
New York University  
32 Washington Plaza  
New York, New York 10003

SR: (1) Decision making behavior of four large city school boards and their superintendents, (2) use of educational assistants (para-professionals), (3) evaluation of Manpower Development Training Act program.

RA: University research bureau.

P: "Teacher Mobility in New York City," "A Fifteen-Year Educational Projection," "An Evaluation of a Program for the Recruitment, Training, and Employment of Auxiliary Non-Professional Neighborhood Personnel for Careers in New York City Schools Follow-up Study," "Study of Educational Programs and Facilities."

110. Stiles, Lindley J.

Professor  
School of Education  
Northwestern University  
Evanston, Illinois 60201

SR: Educational public information.

RA: Federally supported research center.

P: "Present State of Neglect."

111. Stone, Franklin D.

Director  
Iowa Center for Research in School Administration  
6th Floor, Jefferson Building  
The University of Iowa  
Iowa City, Iowa 52240

SR: (1) State aid for Iowa school districts, (2) public relations consultants.

RA: University research bureau.

112. Sullivan, Arthur F.

Assistant Superintendent for Education  
Worcester Public Schools  
Worcester, Massachusetts 01609

SR: School-business-industry cooperation.

RA: Joint committee of school-business-industry personnel.  
P: "Report of the Sub-Committee on Curriculum of the School-Business-Industry Cooperation and Assistance Committee, Worcester, Massachusetts."

113. Swanson, Bert E.  
Professor of Political Sociology  
and Director of Institute for  
Community Studies  
Sarah Lawrence College  
Bronxville, New York 10708  
SR: Decision making in the integration controversies of the New York City Public School System, 1966-69.  
RA: Federally supported research center.
114. Swanson, James R.  
Executive Director, Research  
255 Knott Building  
State Department of Education  
Tallahassee, Florida 32302  
SR: Systematic approach to educational planning.  
RA: State department of education.
115. Temkin, Sanford  
Research Associate  
Research for Better Schools, Inc.  
Suite 1700, 1700 Market Street  
Philadelphia, Pennsylvania 19103  
SR: (1) Cost-effectiveness theory, (2) cost-effectiveness applied to ongoing school subsystems.  
RA: Federally supported regional laboratory  
P: "Cost-Effectiveness as a Way of Evaluating Ongoing School Systems,"  
"Cost-Effectiveness Evaluation as an Input into the Budgetary Process."
116. Thomas, J. Alan  
Professor  
University of Chicago

- 5835 South Kimbark Avenue  
Chicago, Illinois 60637  
SR: (1) Educational finance, (2) economics of education.  
RA: Midwest Administration Center,  
University of Chicago.
117. Tully, G. Emerson  
Director of Educational Research  
Office of Academic Affairs, Board  
of Regents  
State University System of Florida  
107 West Gaines Street  
Tallahassee, Florida 32304  
SR: (1) Longrange statewide planning,  
(2) articulation between community college and public universities,  
(3) cost analysis studies.  
RA: University research bureau.  
P: "Antecedents to Master Planning for Higher Education in Florida, October 1967."
118. Tye, Kenneth A.  
Assistant Director  
R & D Division, I/D/E/A  
1100 Glendon Avenue — Suite 950  
Los Angeles, California 90024  
SR: Leadership roles of elementary school principals in charge oriented schools.  
RA: (1) Independent research organization, (2) C. F. Kettering Foundation Project.
119. Wade, D. E.  
Professor of Educational Administration  
State University of New York  
Geneseo, New York 14454  
SR: (1) Simulation study in the allocation of educational resources for application to school systems as a training program for educational administrators and governmental educational authorities,  
(2) role conflict and differential



staff specialization in educational organization.

RA: Federally supported regional laboratory or Title III center.

120. Wallin, Herman A.

Associate Professor  
Centre for Study of Administration  
in Education  
The University of British Columbia  
Vancouver, Canada

SR: (1) Professionalization strategies of national teacher organizations, (2) administrator involvement in collective negotiations in selected public agencies -- including schools and colleges, (3) teacher supply and demand in British Columbia, (4) the economics of higher education -- the returns in terms of numbers and kinds of graduates on the investments being made in graduate departments in Canadian, British, and U.S. universities, (5) consequences of totalistic features of public schools.

RA: (1) University research bureau, (2) independent research organization, (3) Federal Department of Labour.

P: "Leadership in Formal Organizations: Conceptual Frameworks and Research Findings," "Organizational Maintenance and Improvement through Staff Development Programs," "Computer Role in Administration," "Totalistic Features of Educational Institutions: Some Possible Dysfunctions," "Computer Applications in Canadian School Administration," "The Teachers' Association: Factors Underlying Its Struggle for More Power in Education."

121. Walton, John

Professor  
Department of Education

The Johns Hopkins University  
Charles and 34th  
Baltimore, Maryland 21218

SR: Administrative theory.

RA: Faculty position.

P: "Administrators and Policy Making in Education," "Ethics of the Means: An Analysis of Values in Administrative Decisions."

122. Witmer, David R.

Director of Institutional Studies  
P. O. Box 912  
Madison, Wisconsin 53701

SR: (1) Benefit-cost analysis of higher education, (2) the computer as a management tool, (3) governing boards and administration -- history, operations, etc., (4) college and university law.

RA: Board of Regents of Wisconsin State Universities.

P: "Unit Cost Studies," "Wisconsin State Universities: Purpose, and Exercise of Authority over Students," "Double Jeopardy and University Students in Wisconsin," "Right of Notice and Hearing, 'Due Process,' and Related Constitutional Rights of Students," "The Rise of Administration in Higher Education."

123. Wolcott, Harry F.

Research Associate  
Center for the Advanced Study of  
Educational Administration  
University of Oregon  
Eugene, Oregon 97403

SR: Elementary school principalship, studied from an ethnographic approach.

RA: Federally supported research center.

## SUBJECT INDEX

### Personnel

#### ACADEMIC ACHIEVEMENT

- Effects of race, 54
- Variations associated with administrative levels, \*42

#### ACCREDITATION (INSTITUTIONS),

- Design for secondary school, \*2

#### ADMINISTRATION

- Governing boards, 122
- Higher education, \*122
- Personnel, \*84
- Primary education in Nigeria, 51
- Public schools in Canada, 78
- Role of computer, \*120
- Sociology of, 68
- Systems analysis, \*42
- Theory, 121
- Values in decision making, \*121
- See also EDUCATIONAL ADMINISTRATION, SCHOOL ADMINISTRATION

#### ADMINISTRATIVE ORGANIZATION,

- 76
- Schools and colleges, 27

#### ADMINISTRATIVE PERSONNEL

- Behavior and attitude modification, 93
- Characteristics, 47
- Department chairman
  - secondary school, duties and responsibilities, \*41
  - functions as perceived by principals, 21
- Dogmatism, 93
- Educational research, \*81
- Effects of organizational climate on, 18

- Involvement in collective negotiations, 120

Policy making, \*121

Psychological health and leadership behavior, 38

Relationships with school board, 49

School system size, \*40

Training, 119

instructional materials, 34

See also SUPERINTENDENTS

#### ADMINISTRATOR ROLE, Inservice

training program, 94

#### ADOPTION (IDEAS), Educational

innovations, \*23

Authority structure, See POWER

STRUCTURE

- B -

#### BEHAVIORAL OBJECTIVES, Speci-

fication in evaluation, \*2

#### BOARDS OF EDUCATION, 62, 76

Decision-making behavior in large cities, 109

Relationships with administration, 49

Resolution of conflict, \*76, \*99

Role of chairman of the board, 49

State mandated qualifications for membership, 35

#### BUDGETING

Cost-effectiveness evaluation, \*115

Systems approach, \*96

\*Publication on this topic available from researcher.

## **BUREAUCRACY**

- Effect on trained professionals, 4
- Organizational authority, \*4
- Rules, \*4
- Teachers, \*4
- Universities, in relation to student protest, \*53

## **BUSINESS**

- Cooperation with schools, \*112
- Interventions in education, 80
- See also SCHOOL-INDUSTRY RELATIONSHIP

## **- C -**

**CAREER PLANNING**, Teachers in high and low incentive districts, 57

**CAREERS**, 23

**Change**, See EDUCATIONAL CHANGE, ORGANIZATIONAL CHANGE

**CITIZEN PARTICIPATION**, Urban education decision making, 79

**Class scheduling**, See SCHEDULING

**CLASS SIZE**, \*32

**CLASSROOM OBSERVATION TECHNIQUES**, Comparison, \*52

**CLASSROOM RESEARCH**, Teacher decision making, \*42

## **CLASSROOMS**

- CAI and traditional, comparison of teacher role, \*52
- See also SELF-DIRECTED CLASSROOMS

**COLLECTIVE NEGOTIATION**, 101  
Administration involvement, 120

## **COLLEGE STUDENTS**

- Characteristics in large publicly controlled vs. small private institution, \*17
- Constitutional rights, \*122
- Laws regarding, 24
- Perceptions of professor behavior, 88
- Relationship to bureaucracy, \*53
- Wisconsin
  - double jeopardy, \*122
  - institutional authority over, \*122

## **COLLEGES**

- Administrative organization, 27
- Affected by judicial opinions of higher courts, 24
- Court litigation, 98
- Law, 122
- See also COMMUNITY COLLEGES, JUNIOR COLLEGES, PRIVATE COLLEGES

## **COMMUNITY COLLEGES**

- Articulation between public universities, 117
- Short term investment practices, 22

## **COMMUNITY SCHOOLS**, 84

## **COMPUTER ASSISTED INSTRUCTION**

- Administrative decision making, 11
- Comparison of teacher role in CAI and traditional classrooms, \*52
- Development, \*96
- Model for evaluating, 54
- Use in Pennsylvania, \*32

**COMPUTER SCIENCE**, Use in instructional program, \*46

\*Publication on this topic available from researcher.



**DECISION MAKING, (continued)**

- Development of models, 63
- Ethical values in, \*121
- High schools, \*93
- Integration controversy, New York City, 113
- Large-city school boards and superintendents, 109
- New York City public schools, 77
- Policy consequences of citizen participation, 79
- Program budgeting, \*56
- Schools, 40
- Social systems analysis, \*79
- Teacher participation in, \*40, \*102
- Teachers, and classroom research, \*42
- Use of quantitative methods, \*2

**DE FACTO SEGREGATION, 39**

**DEVELOPMENT, Educational institutions, 100**

**DOGMATISM**

- Administrators, 93
- Rating of teachers by principals, 85

**- E -**

**ECOLOGICAL FACTORS, School district expenditures, \*50**

**ECONOMIC DISADVANTAGEMENT, Suburban school districts, \*50**

**EDUCATION**

- Regionalism, 53
- Social power relationships in, \*16
- See also PUBLIC EDUCATION, URBAN EDUCATION

**EDUCATIONAL ADMINISTRATION**

- Decision making, use of quantitative methods, \*2
- See also ADMINISTRATION, SCHOOL ADMINISTRATION

**EDUCATIONAL CHANGE**

- Inner-city schools, \*90
- Multicultural county, 55
- Organization, \*42
- Rate and direction, 82
- See also EDUCATIONAL INNOVATION, INNOVATION, ORGANIZATIONAL CHANGE

**Educational data processing, See DATA PROCESSING**

**EDUCATIONAL ENVIRONMENT, Innovation, 34**

**EDUCATIONAL FACILITIES, \*109**

- Planning, 27
- See also FACILITIES

**EDUCATIONAL FINANCE, 32, 59, \*99, 116**

- Economic aspects, 56
- State, 27
- See also BUDGETING, COST EFFECTIVENESS, EXPENDITURES, HIGHER EDUCATION FINANCE

**EDUCATIONAL INNOVATION, 106**

- Adoption, \*23
- See also EDUCATIONAL CHANGE, INNOVATION

**EDUCATIONAL OPPORTUNITIES, Role of State departments of education, \*50, \*60**

**EDUCATIONAL PLANNING, 1, 114**

- Computer, 66
- Systems analysis for, 42
- See also PLANNING

**EDUCATIONAL POLICY**

- Change variables, 15
- Federal government, 95
- State legislative voting behavior, 15

**EDUCATIONAL PRACTICE, Proposed changes, \*82**

**COMPUTERS, 72**

- Applications in Canadian school administration, \*120
- Educational management, 66, 122
- Role in administration, \*120
- Simulation of educational organizations, 96
- Use in educational planning, 66

**CONFLICT, \*99**

- and Coordination in higher education, 92
- Militant professionals in high schools, \*28
- Organizational structure, 28
- See also **ROLE CONFLICT**

**CONFLICT RESOLUTION, School boards, \*76, \*99**

**CONTINUOUS PROGRESS PLAN, Elementary schools, 25**

**COORDINATION**

- and Conflict in higher education, \*92
- Statewide higher education systems, 92
- System model for, \*92

**COST EFFECTIVENESS, 117**

- Budgetary process, \*115
- Evaluation of instructional programs, \*2
- Evaluation of school systems, \*115
- Higher education, 122
- Instruction, 52
- Theory, 115

**COUNTY SCHOOL SYSTEMS, Multi-cultural, change in, 55**

**COURT LITIGATION, 98**

- College or university students, 24
- Effect on colleges and universities, 24
- See also **SCHOOL LAW**

**CULTURAL DISADVANTAGEMENT, Suburban school districts, \*50**

**CULTURAL FACTORS, Elementary school principalship, 123**

**CULTURAL PLURALISM, in a county, 55**

**CURRICULUM**

- Dissemination of research, 7
- Effects of teacher attitudes toward, 36
- Local schools influenced by State education agencies, 21
- Matching with students, 20
- Nongraded, 105

**CURRICULUM DEVELOPMENT, 64, 71**  
Revisions, 30

**CURRICULUM PLANNING, Administration of cooperative research and service programs in, 71**

- D -

**DATA PROCESSING, 64**  
School systems, \*40  
Teacher-made tests, 54

**DECENTRALIZATION, New York City, \*6**

**DECISION MAKING, 68**  
Administrative, effects of computer assisted instruction, 11  
(continued)

\*Publication on this topic available from researcher.

EDUCATIONAL RESEARCH, School  
administrators, \*81

EDUCATIONAL RESEARCHERS, Re-  
cruitment, \*2

ELEMENTARY EDUCATION

Administration, in Nigeria, 51  
See also PRIMARY EDUCATION

ELEMENTARY SCHOOLS

Effect on sixth grade students, 103  
Nongraded plan, \*75  
Problems in administration as per-  
ceived by principals, 8  
Statistics, \*44

EQUALIZATION AID, Effects on  
school expenditures, 50

ETHICAL VALUES

Administrative decisions, \*121  
See also VALUES

EVALUATION

Behavioral objectives specification,  
\*2  
Big-city school systems, 94  
Computer assisted instruction, 54  
Cost-effectiveness, \*115  
Educational programs, 63  
High school modular schedule, 108  
Inservice education program, 54  
Instructional materials for training  
school administrators, 34  
Instructional programs, 2  
cost-effectiveness, \*2  
January term at Tarkio College, \*5  
Manpower Development Training Act  
program, 109  
Program for employment of nonpro-  
fessionals in New York City schools,  
\*109  
Research, systems analysis appli-  
cations, \*2

School systems, 2  
model, 94

Secondary schools  
design for, \*2

South Carolina, 73

Simulated exercise, \*2

Special programs, 27

Systems approach, \*2

Teacher corps program, 54

See also TEACHER EVALUATION

EXPENDITURES, \*99

Ecological changes within a school  
district, \*50

Educational, in Illinois, \*50

Metropolitan areas, 56

School, effects of equalization aid, 50

See also UNIT COSTS

- F -

FACILITIES

Utilization, 20

See also EDUCATIONAL FACILITIES

FACULTY

Improving organizational problem  
solving, \*102

Organizational training, 102

See also PROFESSIONAL PERSONNEL,  
SCHOOL PERSONNEL, TEACHERS

FEEDBACK, Effect on behavior of ele-  
mentary school principals, 19

FEDERAL GOVERNMENT

Educational policies, 95

Local-State relations, \*60

FINANCIAL SUPPORT, Public educa-  
tion, \*2

FLEXIBLE SCHEDULING, 25

\*Publication on this topic available from researcher.



- G -

GEOGRAPHIC REGIONS, 53

GOVERNING BOARDS, Admin-  
istration, 122

Grade levels, See INSTRUCTIONAL  
PROGRAM DIVISIONS

GROUP DYNAMICS  
Training teachers in, \*102

Statewide planning, 117  
Statistics, 43  
Urban, 92

HIGHER EDUCATION FINANCE  
Benefit-cost analysis, 122  
Returns on investments in graduate  
departments, 120  
Short term investment practices of  
public junior colleges, 22  
State tax support, \*24

- H -

HIGH SCHOOLS  
Evaluation of modular schedule,  
108  
Individualized instruction, 81  
Large-city, input and output in,  
\*56  
Militant professionalism and orga-  
nizational conflict, \*28  
Nongraded versus traditional  
English, 81  
Organization for instruction, 21  
Organizational decision making,  
\*93  
See also SECONDARY SCHOOLS

HIGHER EDUCATION  
Administration, \*122  
allocation of resources, 83  
governing boards, 122  
Business, 47  
California's Coordinating Council,  
\*92  
Conflict and coordination, \*92  
Cost analysis, 117  
Management information, 3  
Organization, 47  
Planning in Florida, \*117  
Productivity in, \*24  
Statewide coordination, 92

- I -

INDIVIDUALIZED INSTRUCTION  
School reorganization systems for,  
14, 61, 87  
Success in high schools, 81

INFORMATION DISSEMINATION, 110

INFORMATION SYSTEMS, Investigation  
of instructional programs, 65

INNOVATION  
School organization and socio-  
culture, 34  
See also EDUCATIONAL CHANGE,  
EDUCATIONAL INNOVATION

INPUT OUTPUT, Large-city high  
schools, \*56

INPUT OUTPUT ANALYSIS, Secondary  
school model, \*2

INSERVICE EDUCATION, 64  
School administrators, 34  
Teachers, 25, 41  
classroom group processes, 102

INSERVICE PROGRAMS  
Administrator as nondirective group  
leader, 94

(continued)

\*Publication on this topic available from researcher.

**INSERVICE PROGRAMS (continued)**

Evaluation, 54  
Teachers, 14, 61, 87

**INSTITUTIONS**

Development, 100  
Environmental impact of large  
publicly controlled vs. small  
privately controlled, 17  
Totalistic features, \*120

**INSTRUCTION**

Cost analysis of, 52  
Organization for, in high schools,  
21  
Research, 33  
Supervision, 52  
See also INDIVIDUALIZED INSTRU-  
TION

**INSTRUCTIONAL DESIGN, 52**

**INSTRUCTIONAL INNOVATION, 30**

**INSTRUCTIONAL MATERIALS, Train-  
ing school administrators, 34**

**INSTRUCTIONAL PROCEDURES, Local  
schools, influenced by State education  
agencies, 21**

**INSTRUCTIONAL PROGRAM DIVISIONS,  
70  
Junior high schools, 54**

**INSTRUCTIONAL PROGRAMS**

Computer technology, \*46  
Educational information system for  
investigation of, 65  
Evaluation, 2  
cost effectiveness, \*2

**INSTRUCTIONAL TECHNOLOGY, \*71**

**INTERDISCIPLINARY APPROACH, Pro-  
fessors of school administration, \*53**

**- J -**

**JUNIOR COLLEGES, Short term in-  
vestment practices, 22**

**JUNIOR HIGH SCHOOLS**

Grade distribution, 54  
Modular scheduling, 105  
New approach to education, 26  
Scheduling project, 10  
See also MIDDLE SCHOOLS

**- L -**

**LABORATORY SCHOOLS, 13  
College controlled, \*13  
Role in teacher education, \*81**

**Law, See SCHOOL LAW**

**LEADERSHIP, 76  
Behavior \*42, 43  
Relationship to psychological health  
of school administrators, 38**

**LEADERSHIP STYLES, Effects on  
organizational climate, 18**

**LOCAL GOVERNMENT, State-Federal  
relations, \*60**

**- M -**

**MANAGEMENT**

Computer applications, 66, 122  
Development of models, 63  
Information in higher education, 3

**METHODOLOGY, Measuring effects of  
teaching strategies, \*52**

**MICROTEACHING, 104**

\*Publication on this topic available from researcher.

**MIDDLE SCHOOLS, \*104**

Effect on sixth grade students,  
103

Organization, 35

See also JUNIOR HIGH SCHOOLS

**MODELS**

Coordination of higher education,  
\*92

Decision making, 63

Evaluation

school programs, 94

systems approach, \*2

Input-output, secondary schools,  
\*2

Teacher compensation, 29

Modular scheduling, See SCHEDULE  
MODULES

- N -

**NONGRADED SYSTEM, 89**

Curriculum, 105

Elementary school, 25, \*75

Versus traditional, 81

**NONPROFESSIONAL PERSONNEL**

Employment in New York City  
schools, evaluation of pro-  
gram, \*109

See also PARAPROFESSIONAL  
SCHOOL PERSONNEL

- O -

**ORGANIZATION, 47, 68**

Analysis, 16

Bureaucratic rules, \*4

Conflict, 28

High school instruction, 21

Higher education, 47

Interpersonal perceptions in, 18

Orientation and identity, 12

Public schools in Canada, 78

Role conflict and staff specializa-  
tion in, 119

School systems, \*42

Urban schools, 90

See also ADMINISTRATIVE ORGANI-  
ZATION, BUREAUCRACY, POWER  
STRUCTURE, SCHOOL ORGANI-  
ZATION

**ORGANIZATIONAL CHANGE, 23,**  
\*42, 90

Staff development programs, \*120

**ORGANIZATIONAL CLIMATE**

Description questionnaire, 66

Effects of leader-behavior styles  
on, 18

Effects on administrator inbasket  
performance, \*18

More Effective Schools, \*90

Relationship to psychological  
health of elementary school  
principals, \*38

Schools, \*16, 43

Teachers' perception of, \*66, \*88

**ORGANIZATION (GROUPS)**

Behavior in consortia, \*53

Change processes in, 90

Computer simulation, 96

Leadership, \*120

Patterns of control, 4

- P -

**PARAPROFESSIONAL SCHOOL PER-  
SONNEL**

Roles and job satisfaction, \*53

Use, 109

See also NONPROFESSIONAL PER-  
SONNEL

**PARENT ATTITUDES, School program,**  
41

\*Publication on this topic available from researcher.



PEER GROUPS, Ratings, predictive validity of, 18

#### PERCEPTION

of Administrative problems by elementary school principals, 8  
of Functions of department chairman by high school principals, 21  
Interpersonal, in educational organizations, 18  
of Organizational climate by teachers, \*66, \*88  
of Principal behavior by teachers, 88

#### PERSONNEL

Administration, \*84  
See also NONPROFESSIONAL PERSONNEL, PARAPROFESSIONAL SCHOOL PERSONNEL, PROFESSIONAL PERSONNEL, SCHOOL PERSONNEL

#### PLANNING

Educational development, \*100  
Higher education in Florida, \*117  
School systems, \*42  
Statewide, 117  
See also EDUCATIONAL PLANNING

POLICY FORMATION, Administrators, \*121

POPULATION DISTRIBUTION, Public education, \*2

POWER STRUCTURE, Schools, \*4

PRESERVICE EDUCATION, Teachers, 14, 61, 87

#### PRIMARY EDUCATION

Administration, in Nigeria, 51  
See also ELEMENTARY EDUCATION

#### PRINCIPALS

Behavior perceived by teachers, 88  
Elementary schools, 68, 123  
effects of feedback on behavior, 19  
evaluation of performance, \*66  
evaluation of teachers, 85  
leadership role in change oriented schools, 118  
perceptions of administrative problems, 8  
relationship of psychological health to organizational climate, \*38  
High schools, perception of functions of department chairmen, 21  
Influence on self-directed learning, 86  
Role, 89

PRIVATE COLLEGE, Institutional impact compared with that of large publicly controlled institutions, \*17

#### PROFESSIONAL PERSONNEL, \*54

Effect of bureaucracy on, 4  
Militancy and organizational conflict in high schools, \*28  
See also FACULTY, TEACHERS

PROFESSIONAL TRAINING, Strategies of teacher organizations, 120

#### PROFESSORS

Behavior perceived by students, 88  
Interdisciplinary ideology, \*53

#### PROGRAM BUDGETING, \*2, 45, \*96

Educational decision making, \*56  
Implementation, 96  
Model for application to local school districts, 67  
Systems approach to budgeting, \*96

#### PUBLIC EDUCATION

Financial support, \*2  
Population age distributions, \*2

\*Publication on this topic available from researcher.

**PUBLIC RELATIONS, 111**

**PUBLIC SCHOOLS**

in Canada, 78

Consequences of totalistic  
features, 120

See also **ELEMENTARY SCHOOLS,**  
**HIGH SCHOOLS, JUNIOR HIGH**  
**SCHOOLS, MIDDLE SCHOOLS,**  
**SCHOOLS, SECONDARY SCHOOLS**

- R -

**RACIAL BALANCE, Effect on pupil**  
achievement, 54

**RACIAL COMPOSITION, 36**

**RACIAL INTEGRATION, 31, 39**  
Decision making in New York  
City, 113  
Social conditions, 36  
See also **DEFACTO SEGREGATION**

**REGIONAL PROGRAMS, 53**  
Urban areas, 35

**RECRUITMENT, Educational re-**  
searchers, \*2

**REGIONAL LABORATORIES, 58**

**RESEARCH**

Dissemination, 7  
Instructional, 33  
Management, 52  
School personnel administra-  
tion, \*84

**RESEARCH METHODOLOGY, 59**

**RESOURCE ALLOCATIONS, 99**

**RESOURCES**

Application to school systems  
for training administrators, 119  
Use in academic program, 30

**ROLE CONFLICT**

in Educational organization, 119  
Professional employees, 28

- S -

**SALARIES, Positions similar to those**  
in regional educational laboratories,  
58

**SCHEDULE MODULES, 26**  
High school, evaluation, 108  
Junior high school, 105  
Modular clock approach, 26

**SCHEDULING, 20**  
Junior high school, 10  
See also **FLEXIBLE SCHEDULING**

**SCHOOL ADMINISTRATION**

Business, 47  
Computer applications in Canada,  
\*120  
Elementary, problems perceived  
by principals, 8  
See also **ADMINISTRATION, EDUCA-**  
**TIONAL ADMINISTRATION**

**SCHOOL BUDGET ELECTIONS,**  
Voter behavior in, \*93

**SCHOOL CALENDARS, Extended**  
school year, \*32

**SCHOOL DISTRICTS**

Application of program budgeting, 67  
Ecological changes and educational  
expenditures, \*50

(continued)

\*Publication on this topic available from researcher.

#### **SCHOOL DISTRICTS (continued)**

- High and low incentive, teacher career patterns in, 57
- Organization, related to State aid distribution systems, 57
- Reorganization, 27
- Systems approach to capital budgeting, \*96

#### **SCHOOL ENVIRONMENT**

- Effect of middle school and elementary school on sixth grade students, 103
- Influence on self-directed learning, 86
- See also SOCIAL ENVIRONMENT

#### **SCHOOL-INDUSTRY RELATIONSHIP,**

- \*80, \*112
- Corporations as partners with inner-city schools, \*80

#### **SCHOOL LAW, 47, 99**

- Colleges and universities, 122
- See also COURT LITIGATION

#### **SCHOOL ORGANIZATION, 48**

- Individualizing instruction, 14, 61, 87
- Innovation, 34
- Middle schools, 35
- Relationship to teachers' role orientation, \*37
- Reorganization, 91
- Roles and behavior in, 3
- Student unrest, \*37
- See also ADMINISTRATIVE ORGANIZATION, ORGANIZATION

#### **SCHOOL PERSONNEL, 47**

- Organizational training, 102
- See also FACULTY, NONPROFESSIONAL PERSONNEL, PARAPROFESSIONAL SCHOOL PERSONNEL, PERSONNEL, PROFESSIONAL PERSONNEL

#### **SCHOOL SYSTEMS**

- Administration impact on school effectiveness, 63
- Development, \*42
- Electronic data processing, \*40
- Evaluation, 2
  - big-city, 94
  - cost-effectiveness, \*115
- Sensitivity training laboratories for, \*69
- Variations in pupil achievement associated with administrative levels, \*42

#### **SCHOOLS**

- Administrative organization, 27
- Authority structure, \*4
- Business affairs, 27
- Change oriented, leadership role of elementary principal, 118
- Court litigation, 98
- Effectiveness, 63
- Organizational climate, \*16, 43
- Program evaluation model, 94
- Social context, 48
- See also ELEMENTARY SCHOOLS, HIGH SCHOOLS, JUNIOR HIGH SCHOOLS, MIDDLE SCHOOLS, PUBLIC SCHOOLS, SECONDARY SCHOOLS, SUMMER SCHOOLS, TRANSITIONAL SCHOOLS, URBAN SCHOOLS

#### **SECONDARY SCHOOLS**

- Design for evaluation, \*2
- Duties and responsibilities of department chairmen, \*41
- Evaluation, 73
- Input output model, \*2
- Statistics, 43
- See also HIGH SCHOOLS, JUNIOR HIGH SCHOOLS, MIDDLE SCHOOLS

#### **SELF-DIRECTED CLASSROOMS, 86**

\*Publication on this topic available from researcher.



**SENSITIVITY TRAINING, School systems, \*69**

**SIMULATION**

Educational organizations, computers, 96

Evaluation, \*2

Training program for administrators and governmental authorities, 119

**SOCIAL ENVIRONMENT**

School, 48

See also **SCHOOL ENVIRONMENT**

**SOCIAL STATUS, Role of State**

departments of education, \*50, \*60

**SOCIAL SYSTEMS**

Analysis of decision making, \*79

Racial composition, 36

Social class composition, 36

**SPECIALIZATION, in Educational organization, 119**

**STATE AID**

Distribution systems, and school district organization, 57

Iowa school districts, 111

School finance, 27

See also **TAX SUPPORT**

**STATE DEPARTMENTS OF EDUCATION**

Influence on curricular and instructional practices in local schools, 21

Role regarding social stratification and educational opportunity, \*50, \*60

**STATE GOVERNMENT, Local-Federal relations, \*60**

**STATE LEGISLATION, Voting behavior, 15**

**STATE LICENSING BOARDS, Policies, 107**

**STATE STANDARDS, School board membership, 35**

**Student achievement, See ACADEMIC ACHIEVEMENT**

**STUDENT ALIENATION, University bureaucracy in relation to, \*53**

**STUDENT ATTITUDES**

School program, 41

Teachers, 9

**STUDENT BEHAVIOR, Comparison of techniques for analyzing, \*52**

**STUDENT-TEACHER RELATIONSHIP, \*104**

**STUDENT TEACHERS**

Evaluation, 85

Morale, 9

**STUDENTS, \*54**

Dissent, 20

Matching with curriculum, 20

Unrest, and school organizational dynamics, \*37

See also **COLLEGE STUDENTS**

**SUBURBAN SCHOOLS, Social and economic inequalities, \*50**

**SUMMER SCHOOLS, \*41**

**SUPERINTENDENTS**

Characteristics, 49

Decision-making behavior in large cities, 109

Mobility and retirement, 80

**SUPERVISION, 68**

Instruction, 52

\*Publication on this topic available from researcher.

**SYSTEMS ANALYSIS, \*32**

- Administration, \*42
- Applications in evaluation research, \*2
- Educational planning and management, 42
- Teaching, \*52

**SYSTEMS APPROACH**

- Capital budgeting in school districts, \*96
- Evaluation model, \*2

- T -

**TAX SUPPORT**

- State, higher education, \*24
- See also STATE AID

**TEACHER ASSOCIATION**

- Professionalization strategies, 120
- Struggle for power, \*120

**TEACHER ATTITUDES, curriculum, 36**

**TEACHER EDUCATION**

- Classroom group processes, \*102
- Organizational training, 102
- Role of laboratory school, \*81
- See also INSERVICE EDUCATION, PRESERVICE EDUCATION

**TEACHER EVALUATION, \*33, 85**

- Student teachers, 85
- See also TEACHER RATING

**TEACHER INTERNS, First year, change in behavior, \*52**

**TEACHER MORALE, \*9, \*97**

**TEACHER PARTICIPATION, Decision making, \*40, \*102**

**TEACHER RATING**

- by Elementary school principals, 85
- See also TEACHER EVALUATION

**TEACHER RECRUITMENT, 74**

**TEACHER ROLE**

- Compared in CAI and traditional classrooms, \*52
- Influence on self-directed learning, 86
- Relation to school organizational structure, \*37

**TEACHER SUPPLY AND DEMAND, British Columbia, 120**

**TEACHERS**

- Bureaucracy, \*4
- Career patterns in high and low incentive districts, 57
- Compensation model based on differential assignment, 29
- Decision making, and classroom research, \*42
- Evaluation of principals' performance, \*66
- Induction problems, 14, 61, 87
- Mobility, 36
- New York City, \*109
- Perceptions of organizational climate, \*66, \*88
- Perceptions of principals, 88
- Student attitudes toward, 9

**TEACHING**

- Evaluation, 85
- Relevance, 94
- Systems analysis of, \*52

**TEACHING LOAD, University policies, \*70**

**TEACHING TECHNIQUES, Methodology for measuring effects of, \*52**  
See also MICROTEACHING

TEAM TEACHING, 69, \*104

TECHNOLOGY, 71

Dissemination of research, 7  
See also COMPUTERS

TRANSITIONAL SCHOOLS, Educational specifications for, 26

- U -

UNIT COSTS, \*122

UNIVERSITIES

Affected by judicial opinions of  
higher courts, 24  
Articulation between community  
colleges, 117  
Court litigation, 98  
Growth problems, \*92  
Law, 122  
Management science in operations,  
\*96  
Reorganization of academic affairs  
program, 75  
Wisconsin  
authority over students, \*122  
student double jeopardy, \*122  
Work load policies, \*70

URBAN AREAS

Decision-making behavior of school  
board and superintendents, 109  
Educational expenditures, 56  
Input and output in high schools, \*56  
Regional education authorities, 35

URBAN EDUCATION, 60

Citizen participation in decision  
making, 79  
Higher education, 92

URBAN SCHOOLS

Change strategies in, \*90  
Evaluation needs, 94  
Organizational behavior, 90

- V -

VALUES, 13

Local-cosmopolitan dichotomy, 12  
See also ETHICAL VALUES

VOTING

School budget elections, 93  
State legislation, 15

\*Publication on this topic available from researcher.